

Controversial Issues In Aging Paperback

Explains the effects of aging on the human body and describes groundbreaking medical advances in age reversal, citing their potential cures for cancer, heart disease, Alzheimer's, and stroke

Bestselling author Sherman Alexie tells the story of Junior, a budding cartoonist growing up on the Spokane Indian Reservation. Determined to take his future into his own hands, Junior leaves his troubled school on the rez to attend an all-white farm town high school where the only other Indian is the school mascot. Heartbreaking, funny, and beautifully written, *The Absolutely True Diary of a Part-Time Indian*, which is based on the author's own experiences, coupled with poignant drawings by Ellen Forney that reflect the character's art, chronicles the contemporary adolescence of one Native American boy as he attempts to break away from the life he was destined to live. With a forward by Markus Zusak, interviews with Sherman Alexie and Ellen Forney, and four-color interior art throughout, this edition is perfect for fans and collectors alike.

Aging is a fact of life. We see our parents and grandparents go through it. We even see ourselves go through it. As we get older, we enter a distinct stage of life, complete with its own biological issues and psychological and social ones too. Yet most books on social aging ignore the psychological and biological aspects of aging that make the social issues so important. This book provides a complete look at aging so that we can better understand the older stage of life for both ourselves and those around us. This book presents a multidisciplinary perspective on social aging. It takes the approach of the older person in context, and how age-related changes in the biological, functional, and psychological domains can influence the older person's interactions with his/her social and physical environment. Unique features include an original approach, a multidisciplinary perspective, a framework based on research findings, and attention to differences by age, gender, ethnic minority status, sexual orientation, and socio-economic class. Social workers, psychologists, gerontology professionals, and professors.

The field of elementary social studies is a specific space that has historically been granted unequal value in the larger arena of social studies education and research. This reader stands out as a collection of approaches aimed specifically at teaching controversial issues in elementary social studies. This reader challenges social studies education (i.e., classrooms, teacher education programs, and research) to engage controversial issues--those topics that are politically, religiously, or are otherwise ideologically charged and make people, especially teachers, uncomfortable--in profound ways at the elementary level. This reader, meant for elementary educators, preservice teachers, and social studies teacher educators, offers an innovative vision from a new generation of social studies teacher educators and researchers fighting against the forces of neoliberalism and the marginalization of our field. The reader is organized into three sections: 1) pushing the boundaries of how the field talks about elementary social studies, 2) elementary social studies teacher education, and 3) elementary social studies teaching and learning. Individual chapters either A) conceptually unpack a specific controversial issue (e.g. Islamophobia, Indian Boarding Schools, LGBT issues in schools) and how that issue should be/is incorporated in an elementary social studies methods courses and classrooms or B)

present research on elementary preservice teachers or how elementary teachers and students engage controversial issues. This reader unpacks specific controversial issues for elementary social studies for readers to gain critical content knowledge, teaching tips, lesson ideas, and recommended resources. Endorsement: (Re)Imagining Elementary Social Studies is a timely and powerful collection that offers the best of what social studies education could and should be. Grounded in a politics of social justice, this book should be used in all elementary social studies methods courses and schools in order to develop the kinds of teachers the world needs today. -- Wayne Au, Professor, University of Washington Bothell, Editor, Rethinking Schools

"When six students are chosen to participate in a weekly talk with no adults allowed, they discover that when they're together, it's safe to share the hopes and fears they have to hide from the rest of the world"--

How to Have A Healthy Relationship with Food and Body Image in the Digital Age "Anyone who has ever had a 'complicated' relationship with food or their body will benefit from this book." ?Brenna O'Malley, registered dietitian and founder of The Wellful #1 New Release in Human-Computer Interaction, Eating Disorder Self-Help, and Computer Science A new conversation about the media and radical self-love, A Body to Love provides lessons on positively navigating body image in a social media saturated world. Forming healthy relationships with the internet. To Angelina Caruso, recovery meant finding her tribe?a community that offered support, encouragement, and zero judgement. But she never imagined finding them online. Now a health and wellness blogger, she narrates the progression of a body image disorder and her unusual path to recovery. Self-help healing through community. Grouped into lessons and warnings, this fresh take on social networks follows the author's personal battle with a near-fatal eating disorder, the online relationships that helped her heal, and the eventual community she cultivated. Part social media guide and part body image and eating disorder workbook, you'll learn to detect body image issues, heal as a mindful consumer, and inspire others as a content producer. Inside this interactive book, adult and teen readers alike will find: • Handy charts • Journal prompts • Breathing exercises • Bonus recipes for mindful eating • And much more! If you're looking for a body positivity journal, body image gifts, or mindful eating books?like The Self-Love Workbook for Women, The Body Is Not an Apology, More Than a Body, or Influencer?then you'll want to own A Body to Love.

This book fosters a deeper understanding of the growing Latino elderly population and the implications on society. It examines post-WWII demographic and social changes and summarizes research from sociology, psychology, economics, and public health to shed light on the economic, physical, and mental well-being of older Latinos. The political and cultural implications including possible policy changes are also considered. Written in an engaging style, each chapter opens with a vignette that puts a human face on the issues. Boxed exhibits highlight social programs and policies and physical and mental health challenges that impact Latino elders. Web alerts direct readers to sites that feature more detailed information related to the chapter's issues. Each chapter also features an introduction, examples, tables, figures, a summary, and discussion questions. The self-contained chapters can be presented in any order. Latinos in an Aging World explores: Real world problems individuals face in dealing with poverty, immigration, and health and retirement decisions The latest data on Latinos as compared to research on African- and

Asian- Americans where appropriate The unique historical, demographic, social, familial, and economic situations of various Latino subgroups including those from Mexico, Puerto Rico, and Cuba How ethnicity affects one's position of wealth and power and sense of citizenship. The consequence of life-long disadvantages and stigmatization on economic, physical, and mental well-being The impact of one's neighborhood and the proximity to those from similar cultures on quality of life. The introduction motivates the book and sets the stage for the entire discussion. Chapter 1 reviews the histories of the major Hispanic subgroups along with various theories as they relate to race, ethnicity, and gender that provide a conceptual framework for understanding the later chapters. Demographic, economic, and social profiles of the various Hispanic subgroups are explored in chapter 2. Next the Latino population is explored from various perspectives including the economic and social situations of men and women and their educational, marital and family, and labor force experiences. Chapter 4 examines older immigrants and their families and identifies the resources available to them in their communities that often replicate the cultural and social support system of the old country. Major health risks that older Latinos face as a result of the disadvantages they experience throughout life are examined in chapter 5. Family situations and long-term care and living arrangements of older Hispanics are examined in chapter 6. The impact of neighborhood on quality of life in terms of safety and physical and mental wellbeing is explored in chapter 7. The burden that eldercare can place upon those who bear the responsibility of their daily care is explored in chapter 8. Chapter 9 investigates the gaps in income between minority and non-Hispanic white Americans and reviews what individuals with few resources need to know about financial management. The book concludes with the social, political, and economic implications of the growing Hispanic population and the role of NGOs and other organizations in providing services to older populations. Intended for courses on Latinos and aging, diversity, race and ethnicity, minorities and aging, adult development and aging, the psychology or sociology or politics of aging, geriatric social work, public health and aging, global aging, social or family policy, and health and society taught in the behavioral and social sciences, ethnic, or Latin American/Chicano Studies, this book also appeals to researchers and practitioners who work with Hispanic families.

As people age, they are at increased risk of having their basic human rights threatened or violated. When age is perceived as incompetence, it can easily lead to discrimination that impacts human rights. Based on the premise that social policy must reflect human rights principles, this graduate-level textbook views the challenges associated with aging as opportunities for policy development that stresses the rights of older adults rather than needs. The text distinguishes between "needs" and "rights" and describes those policies and services that best ensure that the rights of older adults are actually met—particularly programs that enable people to remain in their own communities so they can benefit from continued integration and participation in society. Issues and challenges surrounding such efforts, and gaps in social policies faced by specific subsets of older people, are critically examined. The book first analyzes current aging policies and rights and considers the Older Americans Act as a basic policy framework. With an eye to promoting independence, the book discusses issues of income, housing, transportation, health, and home care and what constitutes a "livable community," along with policies that promote wellbeing and focus on preventing senior

abuse and exploitation. Challenges faced by older workers are covered, as are issues particular to family caregivers, older women, and grandparents as caregivers. Gaps in social policies for LG BT seniors and older members of specific ethnic groups are discussed. Particular attention is given to global issues and aging policies in diverse countries and the ways in which they reflect human rights concerns. Each chapter concludes with probing discussion questions for classroom use. KEY FEATURES: Presents a human rights framework for aging policy Distinguishes between needs and rights of older persons Focuses on policies and programs that can help older people to remain in the community Explores the issues and challenges of specific older populations Discusses global responses and concerns with regard to older persons and human rights Carole B. Cox, MSW, PhD, is professor at the Graduate School of Social Service, Fordham University. She is a fellow of the Gerontological Society of America and a Fulbright scholar. She is the author of more than 50 journal articles and chapters dealing with various aspects of aging and caregiving, with extensive research on caregivers for persons with dementia, their needs, and their use of services. Her recent work includes a study of the impact of dementia on the workplace. Her caregiving research also includes that of grandparents raising grandchildren, leading to the development of a curriculum, *Empowering Grandparents Raising Grandchildren: A Training Manual for Group Leaders* (Springer Publishing Company, 2000). She is the editor of *To Grandmother's House We Go and Stay: Perspectives on Custodial Grandparents* (Springer Publishing Company, 2000). Her other books include *Home Care for the Elderly: An International Perspective*, coauthored with Abraham Monk (1991); *The Frail Elderly: Problems, Needs, and Community Responses* (1993); *Ethnicity and Social Work Practice*, coauthored with Paul Ephross (1998); *Community Care for an Aging Society: Policies and Services* (Springer Publishing Company, 2005); and *Dementia and Social Work Practice* (Springer Publishing Company, 2007).

Opportunities and optimism in Aging. *Issues in Aging*, 3rd edition takes an optimistic view of aging and human potential in later life. This book presents the most up-to-date facts on aging today, the issues raised by these facts, and the societal and individual responses that will create a successful old age for us all. Mark Novak presents the full picture of aging--exhibiting both the problems and the opportunities that accompany older age. The text illustrates how generations are dependent on one another and how social conditions affect both the individual and social institutions. Learning Goals -Upon completing this book, readers will be able to: -Understand how large-scale social issues--social attitudes, the study of aging, and demographic issues--affect individuals and social institutions -Identify the political responses to aging and how individuals can create a better old age for themselves and the people they know -Separate the myths from the realities of aging -Recognize the human side of aging -Trace the transformation of pension plans, health, and opportunities for personal expression and social engagement to the new ecology of aging today

Presenting current research in an innovative text-reader format, *Aging: Concepts and Controversies*, Ninth Edition encourages students to become involved and take an informed stand on the major aging issues we face as a society. Not simply a summary of research literature, Harry R. Moody and Jennifer R. Sasser's text focuses on controversies and questions, rather than on assimilating facts or arriving at a single "correct" view about aging and older people. Drawing on their extensive expertise, the authors first provide an overview of aging in three domains: aging over the life course, health care, and the socioeconomic aspects of aging. Each section is followed by a series of edited

readings, offering different perspectives from experts and specialists on that subject. New readings focus on whether current federal spending on the elderly is sustainable and fair to other groups, how older consumers are reshaping the business landscape, and the challenges of marketing and selling to customers 60 and over. More emphasis is placed on how social class and inequality earlier in life can shape our final years and the number of older Americans living in poverty. The section on Aging and Health Care has been thoroughly updated to reflect the latest data about chronic diseases that affect the elderly, government spending on health care, and policy changes to programs like Medicaid and Medicare. The section on the Social and Economic Outlook for an Aging Society gives the most current picture of the racial and ethnic diversity of older Americans, their participation in the labor force, and their income and wealth.

(originally published by Lexington Books, A division of Rowman & Littlefield) *Researching and Teaching Social Issues: The Personal Stories and Pedagogical Efforts of Professors of Education* is comprised of original personal essays in which notable teacher educators delineate the genesis and evolution of their thought and work vis-a-vis the teaching of social issues. In relating their personal stories, the authors were asked to discuss among other issues those individuals and/or scholarly works that have most influenced them and how, their own aspirations in the field, the frustrations they have faced, their perceptions of the field, their major contributions, and their current endeavors. Our goal was that each and every story be as informative, instructive, and engaging as possible. We believe that readers will be thoroughly engaged as they read the stories of these individuals—stories that are inspiring, filled with passion, and reflective in nature. We also believe that readers will gain unique pedagogical insights into the field and ample food for thought. The individuals selected for inclusion in the book dedicated a great amount of time, thought, energy, and commitment to creating powerful and pedagogically sound ways to teach about social and/or controversial issues. Many have done so for well over forty years, and have been among the strongest advocates vis-à-vis the place social issues have in the extant curriculum and beyond.

This book provides a systematic overview of the status and life situations of elderly black Americans. Based on an empirical national survey, the contributors examine the major substantive issues related to psychological and social dimensions of ageing from a perspective that addresses the population's special circumstances and strengths. Sections are devoted to community, friends and family; church and religion; health, social functioning and well-being; group identity and political participation; and retirement and work.

The new edition of *Introduction to Wildlife and Fisheries* marks the return of first and only book to integrate both the wildlife and fisheries into a single textbook at the introductory level. Thoroughly updated, with an inviting new design, the Second Edition offers the most current and accessible coverage of essential biological concepts and their applications, principles of resource management and conservation, and contemporary and public policy issues affecting today's scientists and resources.

A Best Book of the Year: The Washington Post • Chicago Tribune • NPR • Vogue • Elle • Real Simple • InStyle • Good Housekeeping • Parade • Slate • Vox • Kirkus Reviews • Library Journal • BookPage Longlisted for the 2020 Booker Prize An Instant New York Times Bestseller A Reese's Book Club Pick "The most provocative page-turner of the year." --Entertainment Weekly "I urge you to read *Such a Fun Age*." --NPR A striking and surprising debut novel from an exhilarating new voice, *Such a Fun Age* is a page-turning and big-hearted story about race and privilege, set around a young black babysitter, her well-intentioned employer, and a surprising connection that threatens to undo them both. Alix Chamberlain is a woman who gets what she wants and has made a living, with her confidence-driven brand, showing other women how to do the same. So she is shocked when her babysitter, Emira Tucker, is confronted while watching the Chamberlains' toddler one night, walking the aisles of their local high-end supermarket. The store's security guard, seeing a young black woman out late

with a white child, accuses Emira of kidnapping two-year-old Briar. A small crowd gathers, a bystander films everything, and Emira is furious and humiliated. Alix resolves to make things right. But Emira herself is aimless, broke, and wary of Alix's desire to help. At twenty-five, she is about to lose her health insurance and has no idea what to do with her life. When the video of Emira unearths someone from Alix's past, both women find themselves on a crash course that will upend everything they think they know about themselves, and each other. With empathy and piercing social commentary, *Such a Fun Age* explores the stickiness of transactional relationships, what it means to make someone "family," and the complicated reality of being a grown up. It is a searing debut for our times.

Is loving later life possible? In our youth-obsessed culture, nobody enjoys growing old. We normally fear our own aging and generally do not love old people -- they remind us that death is inescapable, the body frail, and social status transitory. In *Loving Later Life* Frits de Lange shows how an ethics of love can acknowledge and overcome this fear of aging and change our attitude toward the elderly. De Lange reframes the biblical love command this way: "We must care for the aging other as we care for our own aging selves." We can encourage positive self-love by embracing life as we age, taking good care of our own aging bodies, staying good friends with ourselves, and valuing the last season of life. When we cultivate this kind of self-love, we are released from our aversion to growing old and set free to care about others who are aging -- our parents, our relatives, and others in their final season of life.

Self-sacrificing mothers and forgiving wives, caretaking lesbians, and vigilant maternal surrogates—these "good women" are all familiar figures in the visual and print culture relating to AIDS. In a probing critique of that culture, Katie Hogan demonstrates ways in which literary and popular works use the classic image of the nurturing female to render "queer" AIDS more acceptable, while consigning women to conventional roles and reinforcing the idea that everyone with this disease is somehow suspect. In times of crisis, the figure of the idealized woman who is modest and selfless has repeatedly surfaced in Western culture as a balm and a source of comfort—and as a means of mediating controversial issues. Drawing on examples from journalism, medical discourse, fiction, drama, film, television, and documentaries, Hogan describes how texts on AIDS reproduce this historically entrenched paradigm of sacrifice and care, a paradigm that reinforces biases about race and sexuality. Hogan believes that the growing nostalgia for women's traditional roles has deflected attention away from women's own health needs. Throughout her book, she depicts caretaking as a fundamental human obligation, but one that currently falls primarily to those members of society with the least power. Only by rejecting the stereotype of the "good woman," she says, can Americans begin to view caretaking as the responsibility of the entire society.

In *Intergenerational Approaches in Aging: Implications for Education, Policy, and Practice*, leading practitioners and academics from a variety of disciplines come together to discuss theoretical issues, current practice, and future directions for this rapidly developing field. The authors address key topics such as defining the intergenerational field, the effects of the segregation of groups by age on social function and organization in our communities, and designing, implementing, and assessing programs that create cross-generational connections. Exploring ways to provide services to different age groups while tapping the strengths and skills of each age group, *Intergenerational Approaches in Aging* examines the application of intergenerational approaches to important social issues as well as specific challenges faced by practitioners. It makes suggestions for integrating intergenerational studies into the higher education system and for

challenging segregated services and funding programs. As the book shows, promoting cooperation between diverse segments of society also depends on: making intergenerational programming a permanent feature of public schools understanding and meeting the social, mental health, and medical needs of grandparents who are raising their grandchildren using observational research to study and evaluate intergenerational program effectiveness and the relationships among the people involved viewing differences among people as assets developing intergenerational program models providing children with a 'life-cycle' view of the world Intergenerational Approaches in Aging offers the personnel of state and local agencies on aging, nursing homes, senior centers, and geriatric homes practical advice, innovative ideas, and supportive materials for developing and implementing intergenerational activities and programs that can benefit all parties involved. Academics and school administrators will also benefit from this book as they learn concrete methods for integrating aging education into already existing curricula and building new conceptual frames of reference for a wide variety of social issues and historical topics.

It is time to reexamine our ideas of senior adult ministry. Comfortable assumptions and outdated programs are being challenged in a time when an increasing number of seniors do not regularly attend church. Authors Win and Charles Arn have updated and supplemented their classic book, *Catch the Age Wave*, in an effort to provide ideas, examples, and advice for starting and maintaining a senior adult program. In addition, they have added practical program ideas to use in any local church setting.

Controversy of the Ages carefully analyzes the debate by giving it perspective. Rather than offering arguments for or against a particular viewpoint on the age of the earth, the authors take a step back in order to put the debate in historical and theological context. The authors of this book demonstrate from the history of theology and science controversy that believers are entitled to differ over this issue, while still taking a stand against theistic evolution. But by carefully and constructively breaking down the controversy bit by bit, they show why the age issue is the wrong place to draw a line in the sand.

The *Handbook on Teaching Social Issues*, 2nd edition, provides teachers and teacher educators with a comprehensive guide to teaching social issues in the classroom. This second edition re-frames the teaching of social issues with a dedicated emphasis on issues of social justice. It raises the potential for a new and stronger focus on social issues instruction in schools. Contributors include many of the leading experts in the field of social studies education. Issues-centered social studies is an approach to teaching history, government, geography, economics and other subject related courses through a focus on persistent social issues. The emphasis is on problematic questions that need to be addressed and investigated in-depth to increase social understanding, active participation, and social progress.

Questions or issues may address problems of the past, present, or future, and involve disagreement over facts, definitions, values, and beliefs arising in the study of any of the social studies disciplines, or other aspects of human affairs. The authors and editor believe that this approach should be at the heart of social studies instruction in schools.

ENDORSEMENTS "At a time when even the world's most stable democracies are backsliding towards autocratic rule, Ronald Evans has pulled together an essential guide for teachers who want to do something about it. The 2nd edition of the Handbook on Teaching Social Issues is a brilliant and timely collection that should be the constant companion for teachers across the disciplines." Joel Westheimer University Research Chair in Democracy and Education University of Ottawa "The Handbook on Teaching Social Issues (2nd edition) is a fantastic resource for teachers, teacher educators, and professional development specialists who are interested in ensuring that social issues are at the center of the curriculum. The chapters are focused on the most important contemporary thinking about what social issues are, why they are so important for young people to learn about, and what research indicates are the most effective pedagogical approaches. The wide-ranging theoretical and practical expertise of the editor and all of the chapter authors account for why this handbook makes such an exceptional contribution to our understanding of how and why the social issues approach is so important and stimulating." Diana Hess Dean, UW-Madison School of Education Karen A. Falk Distinguished Chair of Education "Democracy, both as a form of governance and a reservoir of principles and practices, faces an existential threat. The Handbook on Teaching Social Issues is a perfectly-timed and wonderfully engaging exploration of what lies at the heart of social studies curriculum: social inquiry for democratic life. The authors provide conceptual frames, classroom strategies and deep insights about the complex and utterly crucial work of education for democratic citizenship. Education like that conceptualized and described in this volume is a curative so needed at this critical moment. Ron Evans and his colleagues have delivered, assembling an outstanding set of contributions to the field. The Handbook underscores John Dewey's now-haunting invocation that democracy must be renewed with each generation and an education worthy of its name is the handmaiden of democratic rebirth." William Gaudelli Dean and Professor Lehigh University "This volume is so timely and relevant for democratic education. Instead of retreating to separate ideological corners, the authors in this handbook invite us to engage in deliberative discourse that requires civic reasoning and often requires us to meet in a place that serves us all." Gloria Ladson-Billings, Professor Emerita Department of Curriculum & Instruction University of Wisconsin President, National Academy of Education Fellow, AERA, AAAS, and Hagler Institute @ Texas A&M "At the heart of our divisive political and social climate is the need to understand and provide clarity over polarizing concepts. Historically, confusion and resistance has hindered the nation's growth as a democratic nation. Typically, the most vulnerable in our society has suffered the most from our unwillingness

to reconceptualize society. The Handbook on Teaching Social Issues, 2nd edition, is a good step in helping social studies educators, students, and laypersons realize a new society that focuses on equity. With over 30 chapters, Ronald Evans and his colleagues' centered inquiry, critical thinking, controversy, and action to challenge ideologies and connect social studies to student's lives and the real world. The first edition helped me as a young social studies teacher; I am excited to use the 2nd edition with my teacher education students!" LaGarrett King Isabella Wade Lyda and Paul Lyda Professor of Education Founding Director, CARTER Center for K-12 Black history education University of Missouri "Ronald Evans has curated a collection of informative contributions that will serve as an indispensable resource for social studies educators committed to engaging their students in the thoughtful examination of social issues. The Handbook on Teaching Social Issues, 2nd edition, articulates the historical, definitional, and conceptual foundations of social issues education. It offers clear presentations of general guidelines for unit planning, discussion methods, and assessment. It identifies specific teaching strategies, resources, and sample lessons for investigating a range of persistent and contemporary social issues on the elementary, middle, and secondary levels through the social studies disciplines. Updated with perspectives on education for social justice that have emerged since the first edition, this edition effectively situates social issues education in the contemporary sociopolitical milieu. The Handbook on Teaching Social Issues, is a timely, accessible, and practical guide to involving students in a vital facet of citizenship in a democracy." William G. Wraga, Professor Dean's Office Mary Frances Early College of Education University of Georgia "The Handbook on Teaching Social Issues, 2nd edition is a long-awaited, welcome, and timely volume. It is apparent that the foundational tenets of the first edition have served social studies professionals well over the past 25 years, given the growth of social issues scholarship showcased in this new edition. Notable is the re-framing and presentation here of scholarship through a social justice lens. I appreciate the offering of unique tools on an array of specific, critical topics that fill gaps in our pedagogical content knowledge. This volume will sit right alongside my dog-eared 1996 edition and fortify many methods courses, theses, and dissertations to come. Sincere thanks to the editor and authors for what I am certain will be an enduring, catalyzing contribution." Nancy C. Patterson Professor of Education Social Studies Content Area Coordinator Bowling Green State University "The Handbook on Teaching Social Issues is a tool that every informed social studies educator should have in their instructional repertoire. Helping students understand how to investigate and take action against problems is essential to developing a better world. The articles in this handbook provide explanations and reasonings behind issues-centered education as well as strategies to employ at every age level of learning. I look forward to using this edition with the K-12 social studies teachers in my district in order to better prepare our students for future learning and living." Kelli Hutt, Social Studies Curriculum Facilitator Dallas Center-Grimes CSD Grimes, Iowa "Ron Evans has chosen an

appropriate time to create a companion publication to the first Handbook on Teaching Social Issues published in 1996. During the last few years, social studies teachers have been confronted by student inquiries on a plethora of historical and contemporary issues that implores for the implementation of an interdisciplinary approach to the teaching of anthropology, economics, geography, government, history, sociology, and psychology in order for students to make sense of the world around them and develop their own voices. This demands a student centered focus in the classroom where problematic questions must be addressed and investigated in depth in order to increase social understanding and active participation toward social progress. This volume provides crucial upgrades to the original handbook including a greater emphasis on teaching issues in the elementary grades, the inclusion of issues pertaining to human rights, genocide and sustainability to be addressed in the secondary grades, and addressing issues related to disabilities." Mark Previte, Associate Professor of Secondary Education University of Pittsburgh-Johnstown Chair, NCSS Issues Centered Education Community

This popular, topically organized, and thoroughly updated child and adolescent development text presents you with the best theories, research, and practical advice that developmentalists have to offer today. Authors David R. Shaffer and Katherine Kipp provide you with a current and comprehensive overview of child and adolescent development, written in clear, concise language that talks to you rather than at you. The authors also focus on application showing how theories and research apply to real-life settings. As a result, you will gain an understanding of developmental principles that will help you in your roles as parents, teachers, nurses, day-care workers, pediatricians, psychologists, or in any other capacity by which you may one day influence the lives of developing persons. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The WHO World report on ageing and health is not for the book shelf it is a living breathing testament to all older people who have fought for their voice to be heard at all levels of government across disciplines and sectors. - Mr Bjarne Hastrup President International Federation on Ageing and CEO DaneAge This report outlines a framework for action to foster Healthy Ageing built around the new concept of functional ability. This will require a transformation of health systems away from disease based curative models and towards the provision of older-person-centred and integrated care. It will require the development sometimes from nothing of comprehensive systems of long term care. It will require a coordinated response from many other sectors and multiple levels of government. And it will need to draw on better ways of measuring and monitoring the health and functioning of older populations. These actions are likely to be a sound investment in society's future. A future that gives older people the freedom to live lives that previous generations might

never have imagined. The World report on ageing and health responds to these challenges by recommending equally profound changes in the way health policies for ageing populations are formulated and services are provided. As the foundation for its recommendations the report looks at what the latest evidence has to say about the ageing process noting that many common perceptions and assumptions about older people are based on outdated stereotypes. The report's recommendations are anchored in the evidence comprehensive and forward-looking yet eminently practical. Throughout examples of experiences from different countries are used to illustrate how specific problems can be addressed through innovation solutions. Topics explored range from strategies to deliver comprehensive and person-centred services to older populations to policies that enable older people to live in comfort and safety to ways to correct the problems and injustices inherent in current systems for long-term care.

This open access book provides a comprehensive perspective on the concept of ageism, its origins, the manifestation and consequences of ageism, as well as ways to respond to and research ageism. The book represents a collaborative effort of researchers from over 20 countries and a variety of disciplines, including, psychology, sociology, gerontology, geriatrics, pharmacology, law, geography, design, engineering, policy and media studies. The contributors have collaborated to produce a truly stimulating and educating book on ageism which brings a clear overview of the state of the art in the field. The book serves as a catalyst to generate research, policy and public interest in the field of ageism and to reconstruct the image of old age and will be of interest to researchers and students in gerontology and geriatrics. "Topical, engaging, personable, and above all, reassuring." -Dr. Jordan B. Peterson, author of 12 Rules for Life From host of The Rubin Report, the most-watched talk show about free speech and big ideas on YouTube right now, a roadmap for free thinking in an increasingly censored world. The left is no longer liberal. Once on the side of free speech and tolerance, progressives now ban speakers from college campuses, "cancel" people who aren't up to date on the latest genders, and force religious people to violate their conscience. They have abandoned the battle of ideas and have begun fighting a battle of feelings. This uncomfortable truth has turned moderates and true liberals into the politically homeless class. Dave Rubin launched his political talk show The Rubin Report in 2015 as a meeting ground for free thinkers who realize that partisan politics is a dead end. He hosts people he both agrees and disagrees with--including those who have been dismissed, deplatformed, and despised--taking on the most controversial issues of our day. As a result, he's become a voice of reason in a time of madness. Now, Rubin gives you the tools you need to think for yourself in an age when tribal outrage is the only available alternative. Based on his own story as well as his experiences from the front lines of the free speech wars, this book will empower you to make up your own mind about what you believe on any issue and teach you the fine art of:

- Checking your facts, not your privilege, when it comes to today's most pervasive

myths, from the wage gap and gun violence to climate change and hate crimes. • Standing up to the mob against today's absurd PC culture, when differences of opinion can bring relationships, professional or personal, to a sudden end. • Defending classically liberal principles such as individual rights and limited government, because freedom is impossible without them. The Progressive Woke Machine is waging war against the last free thinkers in the world. Don't Burn This Book is the definitive account of our current political upheaval and your guide to surviving it.

There are countless books on the market about nutrition, diet, and exercise in isolation. Optimal Aging brings these topics together as they relate to the process of aging and the diseases which so often accompany it. Written by Jerrold Winter, PhD, a professor of pharmacology and toxicology and the author of True Nutrition True Fitness, this book provides an integrated discussion about health matters, offering evidence-based advice regarding nutrition, exercise, and the use of pharmaceuticals as they relate to dementia, obesity, diabetes, cancer, pain, and other hazards of aging. Amid a sea of contradictory information about what's healthful, Optimal Aging stands out, delivering a comprehensive discussion about healthy living that's buoyed by source references, illustrative anecdotes, and just the right dose of humor. Drawing from current scientific understanding and providing historical perspectives, Winter speaks sensibly about drugs and their effects, vitamins and minerals, exercise, weight control, and treatment of age-related symptoms and diseases. With this authoritative book in hand, you'll gain a fundamental understanding of the disparate factors that come together to influence your well-being, setting you on the path to a longer, healthier, and happier life.

Part of the Controversial Issues series, this text presents a series of clear and lively debates on current issues in gerontology, authored by leading academic authorities in the field. The text presents a broad overview of issues and questions facing the field, including areas of policy/programs, health, social services, professional and family life, and more. The debates are current and very readable; the text is "user-friendly," and was designed to stimulate student discussion, debate, as well as critical thinking. The text is a "must" for students considering careers in the field of gerontology. The non-technical, brief and lively format of the debates makes them accessible to all students. Issues covered include whether or not to legalize suicide; whether to reduce Social Security benefits; whether to institute means-testing for Medicare; whether affirmative action programs should be instituted for older persons; and the potential dismantling of the aging services network.

This book diagnoses an unexamined cause of the incivility in our public discourse. Our most contentious controversies today are moral. We disagree not only about questions of efficiency and democracy and civil liberties but also about what is right to do and who we are becoming as a people. We have not yet understood the implications of this shift in public reasoning from discourse about political ideals to debates about moral imperatives. The book prescribes a way to

educate ourselves and our young people how to disagree well. We are not able to engage in moral discourse effectively because our educational programs are still organized around obsolete principles of political neutrality. Meanwhile, our young people have learned to bend moral claims in service to self-authorship. Also, different groups of us look to different sources of moral truth. Further complicating our efforts, different generations use the same language to refer to different moral ideas. The book suggests principles for a practical education that is robustly moral, that will enable us to understand and overcome these new challenges. And it lays out a framework for flourishing together in society despite our radical differences.

At a time when the African American church is increasingly associated with the controversial prosperity gospel, pastors Daniel Ayers and Reginald Williams remind black church leaders of the prophetic call to “do justice.” Exploring first the biblical foundations for justice work that goes beyond charity, the authors also recall the storied history of the black church's leadership in the Civil Rights Movement. From there, the practical resource establishes the contemporary need for justice ministries in the congregation and the community. From initiatives of care and education to programs of action and collaboration, discover the transforming impact the church can have on society, culture, and community through diverse social justice ministries. Features Spotlights on real-life ministries and initiatives, as well as two training manual sections, “Doing Justice” and “Our Vote.”

Ethics, Aging and Society...is the first major work in ten years to critically address issues and methodologies in aging and ethics...This well-organized volume begins theoretically and offers new ways of thinking about ethics that can handle the complexities and realities of aging in particular social contexts."--Choice This new research-based book, by experts in the field of ethics, is excellent and much-needed...I challenge you to consider reading this book and seeing all the ways in which you might be forced to rethink things that most of us take as given for ethics and aging. I know you will not be disappointed and I guarantee you will end up thinking long and hard about personal and professional decisions you may have made as well as your assumptions about aging in America."--CFLE Network Newsletter (National Council on Family Relations) This is a book that should be required reading for all involved in the ethical provision of services to the aging on any level, as well as for policy makers and administrators in positions of influence over the lives of older patients."--PsyncCRITIQUES ...the authors' application of feminist ethics to frail elders rings true to both my clinical experience working with frail elders, and my research experience trying to understand their quality of life concerns...there were true gems of ideas [in this book] that illuminated the limitations of the dominant paradigm of autonomy in bioethics. [The authors] make a compelling critique of end-of-life care."--GeriPal: A Geriatrics and Palliative Care Blog This book presents second generation issues in ethics, aging, and society by presenting critical outcomes that arise when ethics is

applied to the practical concerns that occur in day-to-day elder care. The first volume in over 10 years to address ethics and gerontology, it is unparalleled in its comprehensiveness and integration of well-developed philosophical arguments with empirical research, humanistic scholarship, and insights gained from practical experience. This book challenges the tried and true approaches to ethical issues in aging and opens avenues for creative problem-solving. The authors' diverse backgrounds bring the advantages of both interdisciplinary scholarship and practical experience to this comprehensive textbook. It is an essential resource for those interested in, and working with, older people, from upper-level undergraduate students and graduate-division students, to gerontology practitioners in training. Key Features: Presents the first major work in over 10 years to integrate the disciplines of ethics and aging Includes case studies derived from day-to-day practice Addresses individual/clinical ethics in health and long-term care and ethical issues raised by public policy, cultural norms and social attitudes Examines such critical issues as Alzheimer's disease, long-term care, ageism, public policy, anti-aging medicine, elder abuse, and natural disasters Explores new directions in ethical and social philosophy as they pertain to gerontology and care

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From the fights about the teaching of evolution to the details of sex education, it may seem like American schools are hotbeds of controversy. But as Jonathan Zimmerman and Emily Robertson show in this insightful book, it is precisely because such topics are so inflammatory outside school walls that they are so commonly avoided within them. And this, they argue, is a tremendous disservice to our students. Armed with a detailed history of the development of American educational policy and norms and a clear philosophical analysis of the value of contention in public discourse, they show that one of the best things American schools should do is face controversial topics dead on, right in their classrooms. Zimmerman and Robertson highlight an aspect of American politics that we know all too well: We are terrible at having informed, reasonable debates. We opt instead to hurl insults and accusations at one another or, worse, sit in silence and privately ridicule the other side. Wouldn't an educational system that focuses on how to have such debates in civil and mutually respectful ways improve our public culture and help us overcome the political impasses that plague us today? To realize such a system, the authors argue that we need to not only better prepare our educators for the teaching of hot-button issues, but also provide them the professional autonomy and legal protection to do so. And we need to know exactly what constitutes a controversy, which is itself a controversial issue. The existence of climate change, for instance, should not be subject to discussion in schools: scientists overwhelmingly agree that it exists. How we prioritize it against other needs, such as economic growth, however—that is worth a debate. With clarity and common-sense wisdom, Zimmerman and Robertson show that our squeamishness over controversy in the classroom has left our students

woefully underserved as future citizens. But they also show that we can fix it: if we all just agree to disagree, in an atmosphere of mutual respect.

This book is the outstanding and most frequently cited work in the field of Anthropology. It made the author world-famous and established her as the leader in her field for the next 50 years. One of the reasons this book became so famous was her observation that young Samoan women deferred marriage for many years while enjoying casual sex before eventually choosing a husband. This led to the Sexual Revolution that swept America in the 1960s and brought about the establishment of the Sexual Freedom League and other organizations. The Free Love generation idolized Margaret Mead.

Social Work Practice with Older Adults promotes a strengths-based social work perspective to dispel myths and stereotypes about older adults and encourages students to focus on client strengths and resources when working with the elderly. Organized around the World Health Organization's Active Aging policy framework, this book has a unique foundation based on contemporary practice. Authors Jill Chonody and Barbra Teater focus on the major behavioral, personal, physical, social, and economic determinants. Covering micro, mezzo, and macro practice domains, this innovative text examines all aspects of working with aging populations, from assessment through termination. As the most comprehensive resource on health promotion and maintenance for older adults and their families and caregivers, *Toward Healthy Aging, 7th Edition* includes the most current information you need to provide effective holistic care, promote healthy lifestyle choices, and address end-of-life issues. Grounded in the core competencies recommended by the AACN in collaboration with the Hartford Institute for Geriatric Nursing and using Maslow's hierarchy of needs, this book includes complete coverage of both common and uncommon conditions in the older adult. *Towards Healthy Aging* also highlights key aging issues with sections devoted to basic physiologic needs, safety and security, the need to belong, self-esteem, and self-actualization. A strong focus on health and wellness emphasizes a positive approach to aging. Disease processes are discussed in the context of healthy adaptation, nursing support, and responsibilities. Careful attention to age, cultural, and gender differences are integrated throughout to help you remember these important considerations when caring for older adults. Up-to-date content on AIDS provides important information on addressing this growing concern among older adults. Consistent chapter organization with objectives, case studies, critical thinking questions, research, and study questions make information easy to find and use. Assessment guidelines are incorporated throughout in helpful tables, boxes, and forms for quick access. Case studies at the end of most chapters explore realistic patient care scenarios to help you expand your knowledge and understanding. Resource lists and appendices provide opportunities for further research and study. With over 200 illustrations, the full-color design is engaging and easy to read. *Healthy People 2010* boxes address healthy aging considerations. Evidence-Based Practice boxes help you incorporate the latest research findings into practice and advise you on how to avoid potentially harmful practices. A Nutritional Needs chapter includes the most current nutritional guidelines for older adults to help you better address patients' nutritional needs. Includes the latest scales and guidelines for assessing the gerontologic patient in the *Health Assessment in Gerontological Nursing* chapter. Expanded coverage of end-of-life issues helps you meet the needs of older adults and their families and caregivers during this difficult transition. Economics of aging discussions help you better understand the financial challenges your patients may face. The latest pharmacologic and nonpharmacologic pain management information

