

Free Gcse Past Papers

Improve exam skills, check understanding and familiarise students with the types of questions they will face in the OCR GCSE Computer Science exams. This photocopiable pack of exam-style questions, sample answers and mark schemes can be used flexibly for mocks, classwork or homework. Reinforce the skills and knowledge that students need for their exams, selecting exam question worksheets to focus on tricky topics or revise more broadly across the course Pick and choose whether you assign the questions in test conditions or use them alongside the sample answers, encouraging students to reflect on their responses Help students understand what a 'good' answer looks like, sharing sheets of sample answers with examiner comments and mark schemes Mark students' work more easily, consulting the examiner comments and mark schemes yourself or giving them to students for self/peer-marking activities

New editions of the bestselling Revise GCSE Study Guides with a fresh new look and updated content in line with curriculum changes. Revise GCSE contains everything students need to achieve the GCSE grade they want. Each title has been written by a GCSE examiner to help boost students' learning and focus their revision. Each title provides complete curriculum coverage with clearly marked exam board labels so students can easily adapt the content to fit the course they are studying. Revise GCSE is an ideal course companion throughout a student's GCSE study and acts as the ultimate Study Guide throughout their revision.

Edexcel GCSE is the world's most popular international qualification for 14 to 16 year olds. It is recognized by leading universities and employers worldwide, and is an international passport to progression and success. Developed over 25 years ago, it is tried, tested and trusted by schools worldwide. This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language. The aim is to develop an ability to use the language effectively for purposes of practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners' progress through their studies.

Intending to help students revise the key topics they need to brush up on, this work includes test yourself diagnostic questions, worked examples, practice questions and summaries on important topics, and practice examination papers.

The third edition of this bestselling book for teachers of secondary mathematics has been brought right up to date and benefits from an extra teacher voice. Together, the authors show how active learning and introducing an element of surprise can bring mathematics alive. With a firm focus on problem solving, independent exploration, thinking skills and applying maths to real-life situations, this book contains new ideas, anecdotes and strategies including brand new chapters on functional mathematics, how to make best use of assessment, and teacher and curriculum development. Brimming with useful tips and inspirational advice on every aspect of teaching, this book is essential reading for maths teachers at any stage of their career.

A new series of bespoke, full-coverage resources developed for the 2015 GCSE Mathematics qualifications. Endorsed for the OCR J560 GCSE Mathematics Higher tier specification for first teaching from 2015, this Student Book provides full coverage of the new GCSE Mathematics qualification. With a strong focus on developing problem-solving skills, reasoning and fluency, it helps students understand concepts, apply techniques, solve problems, reason, interpret and communicate mathematically. Written by experienced teachers, it also includes a solid breadth and depth of quality questions set in a variety of contexts. GCSE Mathematics Online - an enhanced digital resource incorporating progression tracking - is also available, as well as Problem-solving Books, Homework Books and a free Teacher's Resource.

In Exam Literacy: A guide to doing what works (and not what doesn't) to better prepare students for exams, Jake Hunton focuses on the latest cognitive research into revision techniques and delivers proven strategies which actually work. Foreword by Professor John Dunlosky. 'Read, highlight, reread, repeat if such a revision cycle sounds all too wearily familiar, you and your students need a better route to exam success. And in light of the recent decision to make all subjects at GCSE linear, so that students will be tested in one-off sittings, it will be even more important that students are well equipped to acquire and recall key content ahead of their exams. In this wide-ranging guide to effective exam preparation, Jake Hunton casts a careful eye over a wide range of research into revision techniques and details the strategies which have been proven to deliver the best results. With plenty of practical suggestions and subject-specific examples, Exam Literacy provides teachers with user-friendly advice on how they can make the content they cover stick, and shares up-to-date, evidence-based information on: The nature of learning and the various types of memory. How to improve students' retention of knowledge and recall of content. Why popular revision techniques, such as rereading, highlighting and summarising, may not be as effective as you think. How revision strategies that have been identified as being more effective such as interleaving, elaborative interrogation, self-explanation and retrieval practice can be embedded into day-to-day teaching. How students can be encouraged to make use of these winning strategies when revising independently.

Debates in Mathematics Education explores the major issues that mathematics teachers encounter in their daily lives. It engages with established and contemporary debates, promotes and supports critical reflection and aims to stimulate both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding. Written by experts in the field of mathematics education, it investigates and offers fresh insight into topics of central importance, including: Gender, social inequality and mathematics Mathematics, politics and climate change The history and culture of mathematics Using popular culture in the mathematics classroom The concept of 'ability' and its impact on learning What we mean by 'teaching for understanding' Choosing and using examples in teaching The fitness of formal examinations. Designed to stimulate discussion and support you in your own research, writing and practice, Debates in Mathematics Education will be a valuable resource for any student or practising teacher engaged in initial teacher training, continuing professional development or Masters level study. It also has much to offer to those leading initial teacher education programmes, and to beginning doctoral students looking for a survey of the field of mathematics education research.

It's hard enough for teachers to fit all their marking, extra-curricular duties and training into their lives, let alone finding time to think up exciting new ways of delivering their subject to a mixed-ability class. Resources for Teaching French 14-16 provides complete, curriculum-friendly lesson plans for busy secondary school teachers. This resource comprises an assortment of 80 lesson plans designed to motivate and inspire students. Each plan consists of a teacher's sheet including: - the aims and objectives of the lesson, - the materials required, - a lesson starter, main lesson plan and plenary, each with suggested timeframes to help teachers keep inside the parameters of the lesson, - homework ideas, and - further reading and useful websites. Each plan also includes a photocopiable, or downloadable student worksheet that corresponds to the teacher's lesson plan. Audio files for the listening exercises, and all the worksheets are available online.

How can we bring the curriculum to life so that all young people of compulsory school age are fully engaged in their learning and achieve to their maximum? Professor Janice Wearmouth and Dr Karen Lindley bring together contributions

from practising teachers, researchers and academics to answer this question for a range of educational contexts and demonstrate the positive impact that can be achieved on student learning at all levels. This edited volume highlights challenges and opportunities within the current English education system. With reflective questions and ideas for teachers to implement in the classroom, this important book bridges the gap between theory and practice and will be invaluable reading for trainee teachers, teacher trainers, qualified teachers and others with an interest in education and the curriculum. "The intrinsic value of the book is that it seeks to illuminate the discussions surrounding the issues identified, from differing and alternative perspectives in education." Dr Barry Paraskeva Costas, Senior Lecturer in Physical Education, University of Hertfordshire, UK "A highly engaging and refreshing look at how a diverse range of learners might be immersed in their learning, this book provides an imaginative and thought-provoking consideration of creative curricula to involve and inspire learners." Julie Wharton, Senior Lecturer, University of Winchester, UK "This book does an excellent job of drawing together a wide range of contributions and contexts that collectively put the challenges and opportunities of curriculum centre stage." Dr Warren Kidd, School of Education and Communities, University of East London, UK Janice Wearmouth is Professor of Education at the University of Bedfordshire, UK. Dr Karen Lindley is Senior Lecturer in Education at the University of Bedfordshire, UK. Both editors are experienced teachers and researchers with continuing close links to Education students, trainee teachers, teacher trainers and practising teachers.

This book meets all the assessment requirements of the Edexcel specification, however, it is also suitable for students following other specifications.

This edited volume explores, investigates and analyses Free Learning – an innovative approach to student-directed learning which seeks to challenge educational norms from within. The volume is framed by a recognition of the urgent need for transformation of our educational systems. In traditional education, students work through a teacher-directed linear syllabus, at a pace dictated by the teacher, with summative assessment hurdles at too-frequent intervals. Progression and direction are determined solely by the teacher. In Free Learning, students determine their own learning pathway through a non-linear syllabus, which can be visualised as a mind map. Students may then complete as many units as they either have time for, or are interested in, moving from one unit to another on the basis of having formatively satisfied the demands of each individual unit. This volume showcases the value and potential of Free Learning in contemporary practice, and is intended to bridge theory and practice. The structure of the book reflects this complementary fit, with contributions from practitioners describing Free Learning as a learning and teaching tool in a range of educational settings, subjects and age-ranges. It also contains qualitative and quantitative analyses by researchers exploring the uptake of Free Learning and students' responses to the methodology. Researchers and educators who are interested in student-directed methodologies, especially in Asia, will find that the practical accounts and analyses of Free Learning contained within, provide much food for thought with regard to redefining student learning. Combines practical advice with GCSE-style exam questions, with emphasis on safety throughout. Case studies guide students through both the designing and making process.

AQA approved. Develop your students' scientific thinking and practical skills within a more rigorous curriculum; differentiated practice questions, progress tracking, mathematical support and assessment preparation will consolidate understanding and develop key skills to ensure progression. - Builds scientific thinking, analysis and evaluation skills with dedicated Working Scientifically tasks and support for the 8 required practicals, along with extra activities for broader learning - Supports students of all abilities with plenty of scaffolded and differentiated Test Yourself Questions, Show You Can challenges, Chapter review Questions and synoptic practice Questions - Supports Foundation and Higher tier students, with Higher tier-only content clearly marked - Builds Literacy skills for the new specification with key words highlighted and practice extended answer writing and spelling/vocabulary tests

Based on principles of cognitive science, this three-step approach to effective revision combines knowledge, retrieval and interleaving, and extensive exam-style practice to help students master knowledge and skills for GCSE success. UK schools save 50% off the RRP! Discount will be automatically applied when you order on your school account.

Absolute clarity is the aim with a new generation of revision guide for the 2020s. This guide has been expertly compiled and edited by successful former teachers of Computer Science, highly experienced examiners and a good dollop of scientific research into what makes revision most effective. Past examinations questions are essential to good preparation, improving understanding and confidence. This guide has combined revision with tips and more practice questions than you could shake a stick at. All the essential ingredients for getting a grade you can be really proud of. Each specification topic has been referenced and distilled into the key points to make in an examination for top marks. Questions on all topics assessing knowledge, application and analysis are all specifically and carefully devised throughout this book.

This course study guide is to be used with New Understanding Physics for Advanced Level or other physics core textbooks. It aims to help further develop physics skills such as laboratory techniques, mathematical methods and data handling. The course study guide also provides outline solutions to a selection of questions and gives advice on answering all types of examination questions and support for Key Skills.

How to Achieve 100% in a GCSE - Guide to GCSE Exam and Revision Technique Written by a teenager for teenagers, this simple guide guarantees success in your GCSE's. Having achieved 10 A* grades (4 with a score of 100%), the author shares practical tips on exam and revision technique, including specific subject advice. The book is written with the belief that everyone has the potential to achieve 100% in a GCSE. "What a fantastic book! A truly great idea. I wish the book had been around years ago when I was doing my O and A levels. Rob makes some excellent points and the book is full of good sense." - Lorna Read, Editor, Writing Ltd

Exam Board: Edexcel Level: GCSE Subject: Business First Teaching: September 2017 First Exam: June 2019 Endorsed for Edexcel Let Ian Marcouse successfully steer you through the new specification with his proven and popular approach to Business; clear content coverage is enhanced by numerous real-life examples to create a course that engages, motivates and develops every student. - Breaks down the content of the 2017 specification into clear, accessible explanations of important concepts and theories - Helps students apply their knowledge to a range of real business examples, issues and contexts, supported by 'Talking Points' that encourage critical and commercial thinking - Improves quantitative, investigative, analytical and evaluation skills through end-of-chapter exercises - Builds students' confidence approaching their exams as they practise calculation, short answer and extended-writing questions with stimulus materials - Boosts students' vocabulary and supports revision with definitions of key terminology for each topic

From the very first time he watched Sachin Tendulkar bat as a 12-year-old boy, Adam Carroll-Smith was transfixed. He dreamed of not just bowling to the 'Little Master', but actually knocking his off-stump over, too. The only problem was, he was never much of a cricketer. But determined not to let a small detail like that get in the way - and eager to settle an old score with a childhood chum - Carroll-Smith spends a hilarious summer trying to achieve the unthinkable, fending off the unwanted attentions of over-zealous Indian fans, crazed Italian spiritualists and his meddling best friend - not to mention the dozens of blazered officials and luminous-jacketed stewards stood between him and his hero. The story of one Sachin Tendulkar fan's unlikely mission to try and bowl just one ball at his childhood hero during India's 2011 tour of England A fast-paced, uniquely comic and heart-warming account of the highs and lows of a summer spent striving to achieve the near-impossible, peppered with beer-pickled anecdotes, razor-sharp humour and a healthy dollop of farce The book marks former national newspaper sports reporter Adam Carroll-Smith's literary debut

These collections of the official past papers of the GCE O Level Examinations from the University of Cambridge International Examinations has been developed for students of GCE O level. These books will act as tools for preparation and revision for students. These books have an edited Answer Guide for each paper based on the marks scheme written by CIE Principal

Revision is serious business... and we're serious about revision. Inside this Revision Guide you'll find everything you need to succeed in the new GCSE 9-1 Maths Higher examinations. It is packed full of tips and tasks to make sure you really know and understand the key revision points. Written by Maths experts and combined with cutting edge technology to help you revise on-the-go, you can: * Use the free, personalised digital revision planner and get stuck into the quick tests to check your understanding * Download our free revision cards which you can save to your phone to help you revise on the go * Implement 'active' revision techniques - giving you lots of tips and tricks to help the knowledge sink in Snap it! Read it, snap it on your phone, revise it...helps you retain key facts Nail it! Examiner tips to help you get better grades Stretch it! Support for the really tough stuff that will get you higher grades The perfect companion... GCSE 9-1 Maths Higher Practice Book * 100s of practice questions * Exam techniques explained * Matches 9-1 specification

"e;l genuinely believe I have never taught mathematics better, and my students have never learned more. I just wish I had known all of this twelve years ago."e;Craig Barton is one of the UK's most respected teachers of mathematics. In his remarkable new book, he explains how he has delved into the world of academic research and emerged with a range of simple, practical, effective strategies that anyone can employ to save time and energy and have a positive impact on the long-term learning and enjoyment of students. Craig presents the findings of over 100 books and research articles from the fields of Cognitive Science, Memory, Psychology and Behavioural Economics, together with the conversations he has had with world renowned educational experts on his Mr Barton Maths Podcast, and subsequent experiments with my students and colleagues.

A revision guide for the AQA English specification aimed at the more advanced student looking to boost his/her grade to A*. As well as the normal revision material, it explores advanced skills and techniques necessary to reach the very top. There are 15 GCSE Mathematics higher papers and answers in this book. These are 5 sets of papers 1, 2 & 3 written as practice papers for GCSE Mathematics Higher Examination in May / June 2021. Papers are mainly focusing on Edexcel, AQA & OCR GCSE examinations as well as other similar examination boards.

Learning to teach involves hard work and careful preparation. To become an effective teacher requires pedagogical and subject knowledge, an understanding of your pupils and how they learn, and the confidence to respond to dynamic classroom situations. Learning to Teach in the Secondary School is the market leading text for all undergraduate, postgraduate and school-based routes to qualified teacher status. It offers an in-depth and practical introduction to the knowledge, skills and understanding needed to become a confident and effective teacher. With a focus on evidence-based practice, the book includes a wealth of examples to demonstrate how to successfully apply theory to practice, and how to critically analyse your practice to maximise pupil learning. This 7th edition is fully updated in light of the latest initiatives, evidence and research in the field, offering comprehensive coverage, unit by unit, of the key concepts and skills addressed on initial teacher education courses in preparation for work in schools. The wide range of pedagogical features support both university based work - including that up to Masters Level - and school-based initial teacher education, and are designed to help you develop those qualities that lead to good practice and a successful future in education. Written by expert practitioners, thirty-six essential units include: • adopting a positive approach to managing behaviour to support learning • ways pupils learn • planning lessons, units of work and schemes of work • motivating pupils • assessment • inclusion and special educational needs • using ICT and digital technologies • pupil grouping, progression and differentiation • managing time, workload and stress • getting your first teaching post. Learning to Teach in the Secondary School provides practical help and guidance for many of the situations and potential challenges you are faced with in school. Supported by the Learning to Teach Subjects in the Secondary School Series, it is an essential purchase for every aspiring secondary school teacher.

Indexes the Times and its supplements.

A new series of bespoke, full-coverage resources developed for the 2015 GCSE Mathematics qualifications. Endorsed for the OCR J560 GCSE Mathematics Foundation tier specification for first teaching from 2015, this Student Book provides full coverage of the new GCSE Mathematics qualification. With a strong focus on developing problem-solving skills, reasoning and fluency, it helps students understand concepts, apply techniques, solve problems, reason, interpret and communicate mathematically. Written by experienced teachers, it also includes a solid breadth and depth of quality questions set in a variety of contexts. GCSE Mathematics Online - an enhanced digital resource incorporating progression tracking - is also available, as well as Problem-solving Books, Homework Books and a free Teacher's Resource.

A student-friendly and engaging resource for the 2016 Edexcel GCSE Geography B specification, this brand new course is written to match the demands of the specification. As well as providing thorough and rigorous coverage of the spec, this book is designed to engage students in their learning and to motivate them to progress.

This GCSE revision guide for English and English literature contains updated content in line with the latest curriculum changes. It has in-depth course coverage, with tips, key points and progress check panels. Sample questions with model answers are included.

Written by a teenager with dyspraxia, this is a humorous and inspiring practical guide for young adults with dyspraxia and those around them trying to get to grips with the physical, social and psychological chaos caused by developmental co-ordination disorders (DCDs). In her own conversational style, Victoria Biggs explains the primary effects of dyspraxia - disorganization, clumsiness and poor short-term memory - as well as other difficulties that dyspraxic teenagers encounter, such as bullying and low self-esteem. Peppered with personal stories from other teens, this award-winning book offers down-to-earth advice on a wide range of adolescent issues, from puberty, health and hygiene to family life and making friends. The new edition includes an update from the author on her university and work experiences and how dyspraxia affects her now as an adult. Her positive approach and profound empathy with others in her situation make this book a must-read.

A definitive study guide for the 9–1 GCSE syllabus, this comprehensive guide supports all components of the GCSE: Performing, Composing and Appraising. This title also covers the full list of Set Works and suggested Wider Listening, provides tests and practice exam questions and includes advice and tips on how to do well in the written paper. Endorsed for Edexcel

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