

Ken Browne Sociology

This new edition, written by the best-selling team of Moore, Chapman and Aiken, has been fully revised and updated to match the new AQA(A) specification and includes many new features tailored to the needs of A2-level students.

Adulthood is taken for granted. It connotes the end of childhood, the resolution to the "storm and stress" period of adolescence. This conception is strongly entrenched in the sociology of youth and the sociology of the life course as well as in the policy arena. At the same time, adulthood itself remains unarticulated; journey's end remains conceptually fixed and theoretically uncontested. Adulthood, then, is both central to the social imagination and neglected as an area of sociological investigation, something that has been noted by sociologists over the last four decades. Going beyond the overwhelmingly psychological literature, this book draws on original qualitative research and theories of social recognition and thus presents a first step towards filling an important gap in our understanding of the meaning of adulthood.

Sociology for AQA Volume 1 is the new edition of Ken Browne's invaluable and widely used textbook, designed for AQA's new Sociology AS level and Year 1 A level (for first teaching from September 2015). The book combines sociological rigour and accessibility in a way unrivalled by any other book at this level. As always, the book fully covers the AQA specifications, using these as a springboard to develop readers' sociological skills and understanding. The fifth edition includes: up-to-date discussions of a wide range of recent sociological data and debates practice questions on every specification topic a special chapter on the compulsory 'Education with Methods in Context' requirement of the specifications full-colour photographs, diagrams and cartoons, to bring ideas to life and fire students' imaginations a dedicated website at www.politybooks.com/browne, with resources for teachers and additional material designed to help students revise or research themes in the book. Key sociological terms are systematically highlighted throughout the text and are included in a comprehensive glossary, with questions and activities incorporated throughout to develop and test students' understanding further. Pitched at the right level for the new AQA Sociology specifications, the book provides the tools necessary to help students, whatever their needs, interests and abilities. Together with the accompanying Sociology for AQA Volume 2, this is an invaluable resource for success in sociology.

In the modern world our lifestyle helps to define our attitudes and values as well as show our wealth and social position. This clearly written introduction to the concept of lifestyle offers a concise guide to how the term is used in sociological accounts to refer to this modern social form. Lifestyles explores * how we should classify lifestyles * why they have become more important * what precisely constitutes a lifestyle. By reviewing a wide range of published material, introducing central themes in the sociology of modern life, examining distinctive styles in social theory and offering its

own original contribution to current debates, *Lifestyles* provides students with a much needed overview of this often misused term.

Winner, 2019 William J. Goode Book Award, given by the Family Section of the American Sociological Association
Finalist, 2019 C. Wright Mills Award, given by the Society for the Study of Social Problems
Riveting stories of how affluent, white children learn about race American kids are living in a world of ongoing public debates about race, daily displays of racial injustice, and for some, an increased awareness surrounding diversity and inclusion. In this heated context, sociologist Margaret A. Hagerman zeroes in on affluent, white kids to observe how they make sense of privilege, unequal educational opportunities, and police violence. In fascinating detail, Hagerman considers the role that they and their families play in the reproduction of racism and racial inequality in America. *White Kids*, based on two years of research involving in-depth interviews with white kids and their families, is a clear-eyed and sometimes shocking account of how white kids learn about race. In doing so, this book explores questions such as, “How do white kids learn about race when they grow up in families that do not talk openly about race or acknowledge its impact?” and “What about children growing up in families with parents who consider themselves to be ‘anti-racist’?” Featuring the actual voices of young, affluent white kids and what they think about race, racism, inequality, and privilege, *White Kids* illuminates how white racial socialization is much more dynamic, complex, and varied than previously recognized. It is a process that stretches beyond white parents’ explicit conversations with their white children and includes not only the choices parents make about neighborhoods, schools, peer groups, extracurricular activities, and media, but also the choices made by the kids themselves. By interviewing kids who are growing up in different racial contexts—from racially segregated to meaningfully integrated and from politically progressive to conservative—this important book documents key differences in the outcomes of white racial socialization across families. And by observing families in their everyday lives, this book explores the extent to which white families, even those with anti-racist intentions, reproduce and reinforce the forms of inequality they say they reject.

The essential revision guide for A-level Sociology from trusted and best-selling author Ken Browne. Together with *Sociology for AQA Revision Guide 1*, this indispensable book provides everything you need to revise for the exams, with a clear topic-by-topic layout to recap key theories and central ideas. The revision guide maps perfectly onto Ken Browne, Jonathan Blundell and Pamela Law’s AQA-approved *Sociology for AQA Volume 2* with each topic cross-referenced to the main textbook so you can revisit any sections you need to. The book includes a guide to exam questions and how to answer them with sample worked answers showing how to achieve top marks. All specification options are covered, with exam tips throughout the book. With this revision guide to take you through the exam and *Sociology for AQA Volume 2* to

develop your sociological imagination, Ken Browne provides the complete resource for success in sociology. *Contemporary Social Theory* helps students explore, describe, and discuss how social theory relates to their own experiences, popular culture, and the world in which they live. It advances the view that new theory can be effectively used to assess social and cultural phenomena. The text identifies the important intellectual movements, categories, and paradigms that have occurred in the study of social theory. It also looks at issues closely related to contemporary social theory, such as: the postmodern condition, globalization, postcolonialism, inequality, gender, race, and human sexuality. Drawing on current scholarship, *Education and Society* takes students on a journey through the many roles that education plays in contemporary societies. Addressing students' own experience of education before expanding to larger sociological conversations, *Education and Society* helps readers understand and engage with such topics as peer groups, gender and identity, social class, the racialization of achievement, the treatment of immigrant children, special education, school choice, accountability, discipline, global perspectives, and schooling as a social institution. The book prompts students to evaluate how schools organize our society and how society organizes our schools. Moving from students to schooling to social forces, *Education and Society* provides a lively and engaging introduction to theory and research and will serve as a cornerstone for courses such as sociology of education, foundations of education, critical issues in education, and school and society.

The essential revision guide for AS and 1st-year A level Sociology from trusted and best-selling author Ken Browne. This indispensable book provides everything you need to revise for the exams, with a clear topic-by-topic layout to recap key theories and central ideas. The revision guide maps perfectly onto Ken Browne's *Sociology for AQA Volume 1* with each topic cross-referenced to the main textbook so you can revisit any sections you need to. The book includes a guide to exam questions – and how to answer them – with sample worked answers showing how to achieve top marks. All specification options are covered, with exam tips throughout the book. With this revision guide to take you through the exam and *Sociology for AQA Volume 1* to develop your sociological imagination, Ken Browne provides the complete resource for success in sociology. See also *Sociology for AQA Revision Guide 2* for the 2nd-year A level coverage, and visit www.politybooks.com/browne for extra resources.

Binder Ready Loose-Leaf Text ISBN: 007743742X – This full-featured text is provided as an option to the price-sensitive student. It is a full 4-color text, three-whole punched and made available at a discount to students.

Speculation is often associated with financial practices, but *The Time of Money* makes the case that it not be restricted to the financial sphere. It argues that the expansion of finance has created a distinctive social world, one that demands a speculative stance toward life in general. Replacing a logic of extraction, speculation changes our relationship to time and organizes our social worlds to maximize the productive capacities of populations around flows of money for finance capital. Speculative practices have become a matter of survival, and defining features of our age are hardwired to their operations—stagnant wages, indebtedness, the centrality of women's earnings to the household, workfarism, and more. Examining five features of our contemporary economy,

Lisa Adkins reveals the operations of this speculative rationality. Moving beyond claims that indebtedness is intrinsic to contemporary life and vague declarations that the social world has become financialized, Adkins delivers a precise examination of the relation between finance and society, one that is rich in empirical and analytical detail.

Thoroughly revised and fully updated, *An Introduction to Sociology* gives concise yet comprehensive coverage of all the topics specified by the GCSE examining boards. The second edition was described by the AQA's Chief Examiner for GCSE Sociology as establishing 'the standard for textbooks at this level' – this new edition builds on the book's existing achievements. New material is found throughout the book, including substantive new sections on gender, identity, citizenship, education, new social movements, poverty and the welfare state, religion, the mass media, work and leisure, and population. The book has been carefully designed to support and extend students' learning. Each chapter begins with a summary of the key issues to be covered, and goes on to highlight important terms, which are then explained in a clear glossary. Summaries at the end of each chapter, a lively range of new activities and discussion points, the use of websites, as well as helpful suggestions for coursework, all add to the book's value as a learning and teaching resource. Student-friendly cartoons, tables, diagrams, and photographs – and the re-designed internal lay-out – also enliven the text, making sociology seem exciting and relevant to students of all interests and abilities. The new edition of this highly successful textbook will prove invaluable to anyone taking an introductory sociology course, especially at GCSE and related levels. Students taking AS and A-level – as well as Access, nursing, and health and social care courses – will also find the book provides an easy and fun introduction to studying sociology.

A2 Sociology for AQA is the definitive textbook for students following the AQA specification.

This is a compact but comprehensive guide to writing clearly and effectively in APA style. Demonstrates how to write objective scientific research papers using interesting prose Incorporates guidelines from the 6th edition of the APA publication manual Explores how to develop ideas, connect them to what others have written, and express them clearly Discusses the differences between written, oral, and poster presentations and offers instructions for applying APA style to each

Build student understanding with this concept-drive approach to the AQA AS and A-level Sociology specifications. It will help them develop the skills to evaluate theories and research, and the knowledge to master sociological topics. Written by a team of leading sociology authors, this Year 2 textbook is approved by AQA for the 2015 AS and A-level Sociology specification. - Feel confident that the content for their course is covered in a clear and accessible way - Develop their knowledge and understanding with up-to-date features on key topics - Strengthen their learning and revision with plenty of practice and extension questions - Build important sociological skills with practical activities

This new textbook has been designed to accompany Ken Browne's widely-used *Sociology for AS AQA*. Ken Browne has teamed up with co-authors Jonathan Blundell, Pamela Law and Margaret Whalley who have a wealth of classroom experience and all share a passion for teaching sociology. In this book they combine sociological rigour and accessibility

for final-year A-level students. This exciting, full-colour textbook includes: chapters on each topic covered in the A2 specification; special sections on research methods in the chapter on crime and deviance, and stratification and differentiation; up-to-date discussions of a wide range of recent sociological data and debates; lots of colour photographs and diagrams to bring ideas to life and fire students' imaginations; a dedicated website, including resources for teachers and additional material designed to help students revise or research themes in the book. Key sociological terms are systematically highlighted throughout the text and are included in a comprehensive glossary, with thoughtful questions and activities at important points within the chapters to develop and test students' understanding further. Exam style questions are also found in every chapter. Pitched at exactly the right level for the new AQA A2 sociology specification, the book provides all the tools necessary to help students achieve top grades and encourage them to take their study of sociology further, whatever their needs, interests and abilities. You can also find pointers to new contemporary resources for both AS and A2 Sociology by following @BrowneKen on Twitter.

In this book, one of the foremost sociologists of the present day, turns his gaze upon the key figures and seminal institutions in the rise of sociology. Turner examines the work of Karl Marx, Max Weber, Karl Mannheim, Georg Simmel, Emile Durkheim and Talcott Parsons to produce a rich and authoritative perspective on the classical tradition. He argues that classical sociology has developed on many fronts, including debates on the family, religion, the city, social stratification, generations and citizenship. The book defends classical perspectives as a living tradition for understanding contemporary social life and demonstrates how the classical tradition produces an agenda for contemporary sociology. Private property is everywhere. Almost anywhere you walk in the United States, you will spot "No Trespassing" and "Private Property" signs on trees and fence posts. In America, there are more than a billion acres of grassland pasture, cropland, and forest, and miles and miles of coastlines that are mostly closed off to the public. Meanwhile, America's public lands are threatened by extremist groups and right-wing think tanks who call for our public lands to be sold to the highest bidder and closed off to everyone else. If these groups get their way, public property may become private, precious green spaces may be developed, and the common good may be sacrificed for the benefit of the wealthy few. Ken Ilgunas, lifelong traveler, hitchhiker, and roamer, takes readers back to the nineteenth century, when Americans were allowed to journey undisturbed across the country. Today, though, America finds itself as an outlier in the Western world as a number of European countries have created sophisticated legal systems that protect landowners and give citizens generous roaming rights to their countries' green spaces. Inspired by the United States' history of roaming, and taking guidance from present-day Europe, Ilgunas calls into question our entrenched understanding of private property and provocatively proposes something unheard of: opening up American private property for public recreation. He

imagines a future in which folks everywhere will have the right to walk safely, explore freely, and roam boldly—from California to the New York island, from the Redwood Forest to the Gulf Stream waters.

Thoroughly revised and fully updated, this fourth edition of "An Introduction to Sociology" provides an accessible and engaging introduction to the subject, without oversimplifying or passing over the important and exciting insights sociology has to offer. Building on the book's existing achievements, Ken Browne has restructured the fourth edition to focus on the core issues in sociology considered in introductory courses, covering all the substantive topics and many of the options specified by the main GCSE examining boards. The new edition has been completely updated to reflect contemporary social changes, including the latest statistics and topical illustrative examples. New material is to be found throughout, such as extended treatment of family and household diversity, the effects of new media technologies, citizenship, political participation and protest, and the links between sociology, social problems and social policy making in a range of contexts. The book has been carefully designed to support and extend students' learning: summaries of key issues, a clear glossary, and a lively range of activities and discussion points all add to the book's value as a learning and teaching resource. Student-friendly cartoons, tables, diagrams and photographs - as well as a fresh internal design - also enliven the text, presenting sociology as an exciting and relevant topic to students of all ages, interests and abilities. New material is to be found throughout, such as extended treatment of family and household diversity, the effects of new media technologies, power, citizenship, political participation and protest, the dimensions and extent of social inequality, and the links between sociology, social problems and social policy making in a range of contexts. Additional resources can also be found at www.politybooks.com/Browne

The second edition of Browne, Blundell, Law and Whalley's widely used textbook has been extensively revised to fully satisfy the AQA's A2 sociology specification. The book combines sociological rigour and accessibility in a way unrivalled by any other book at this level. Drawing on insights from recent examiners' reports and mark schemes, and restructuring the materials to follow more closely the A2 specification and the AQA's recommended scheme of work, the new edition also includes: up-to-date discussions of a wide range of recent sociological data and debates; extra exam-style questions on every specification topic; special sections on research methods in the chapters on crime and deviance, and stratification and differentiation; full-colour photographs, diagrams and cartoons, to bring ideas to life and fire students' imaginations; a dedicated website at www.politybooks.com/browne, with resources for teachers and additional material designed to help students revise or research themes in the book. Key sociological terms are systematically highlighted throughout the text and are included in a comprehensive glossary, with thoughtful questions and activities at important points within the chapters to develop and test students' understanding further. Pitched at exactly the right level for the

AQA A2 sociology specification, the book provides all the tools necessary to help students achieve top grades and encourage them to take their study of sociology further. Following on from the accompanying Sociology for AS AQA, this is the perfect resource for success in sociology.

The second edition of Ken Browne's highly successful *Introducing Sociology for AS-level* provides in-depth and up-to-date coverage of the complete specification for AQA AS-level sociology. The first edition of this book was widely praised for its comprehensive coverage, and student-friendly style. In this second edition, all of the chapters have been revised to include new studies, reports and statistics. Key sociological terms are now systematically highlighted all the way through the book, and included in a comprehensive glossary, with fresh questions and activities added to develop and test students' understanding further. Fuller consideration of issues of identity has been given throughout the text. More detailed advice has been provided on coursework, including a top-mark example to show students exactly what they have to do to achieve the highest grades. What's more, two authentic exam questions are now included on every topic. Pitched at exactly the right level for AS sociology, the book provides all the tools necessary to help students achieve top grades, and a sound basis for progression to A2. A host of cartoons, photographs, graphs, tables, and spider diagrams help to enliven the text, as well as reinforcing key issues. Web sites and web-based activities are included throughout, encouraging students to engage with the most recent social changes, and developments in sociology. Although it assumes no previous knowledge of sociology, its dedicated and in-depth coverage of all the AQA's AS topics provides a useful reference tool for the synoptic elements at A2. The second edition of *Introducing Sociology for AS Level* combines sociological rigour and accessibility in a way unrivalled by any other book at this level. It will be an invaluable resource to anyone following the AQA specifications.

Exam Board: AQA Level & Subject: AS Sociology First teaching: September 2015 First exams: June 2016 AQA approved

Dynamic Business Law: The Essentials is appropriate for the one-semester Business Law course. It contains the basics of business law but does not get bogged down in the kind of details that are more appropriate in an upper-level law class. The text provides an examination of the basic questions, concepts, and legal rules of business law. Emphasis on the BUSINESS in business law. *Dynamic Business Law: The Essentials* emphasizes the tie of legal issues back to the core business curriculum. This will help both students and faculty. Faculty need to know how this is integrated as they are constantly 'defending' the inclusion of this course in the business curriculum. And students need to understand how the concepts tie to their future business careers. Emphasis on TEACHING. Many professors teaching this course are attorneys first and academics second. They do not have a lot of time to prepare or think about how to apply this information effectively for their business students. *Dynamic Business Law: The Essentials* contains a helpful instructor's manual, particularly for the many adjuncts teaching this course. Emphasis on CRITICAL THINKING. Neil Browne, one of the co-authors of this text, has written a successful text on critical thinking. His framework is included in *Dynamic Business Law: The Essentials* as well – to help students learn how to frame and

reframe a question/issue. Critical thinking questions are also included at the end of each case, to tie in this component even further. This is the first book to present a synthesis of rational choice theory and sociological perspectives for the analysis of social institutions. The origin of social institutions is an old concern in social theory. Currently it has re-emerged as one of the most intensely debated issues in social science. Among economists and rational choice theorists, there is growing awareness that most, if not all, of the social outcomes that are of interest to explain are at least partly a function of institutional constraints. Yet the role of institutions is negligible both in general equilibrium theory and in most neoclassical economic models. There is a burgeoning substantive interest in institutions ranging from social movements, to formal organizations, to states, and even international regimes. Rational choice theorists have made great strides in elucidating the effects of institutions on a variety of social outcomes, but they have paid insufficient attention to the social dynamics that lead to the emergence of these institutions. Typically, these institutions have been assumed to be a given, rather than considered as outcomes requiring explanation in their own right. Sociological theorists, in contrast, have long appreciated the role of social structural constraints in the determination of outcomes but have neglected the role of individual agents. Michael Hechter is professor emeritus in the department of Sociology at the University of Washington. He is the author of numerous books. He became an Elected Fellow to the American Academy of Arts and Sciences in 2004 and has been featured in Who's Who. He is also currently on editorial boards for a numerous amount of journals. Karl-Dieter Opp is professor of sociology at Univesitat Leipzig. He has been a Fellow of the European Academy of Sociology since 1999 and has been member of the Council and Treasurer since 2000. He is also current on the advisory board for the magazine Mind and Society. Reinhard Wippler is professor of theoretical sociology at the University of Utrecht and scientific director of the Interuniversity Center for Sociological Theory and Methodology.

This excellent textbook introduces the social work student to the field of sociology, illustrating how sociology is connected to and fundamental to effective social work practice. Each chapter applies theory to practice and is uniquely co-written by a sociologist, social worker and service user. A wide range of topics and subjects relevant to social work are covered, including: -Gender -Class -Ethnicity and race -Ageing -Health -Intimacies -Social exclusion -Crime and deviance -Communities -Disability The book comes with access to an exciting companion website offering the reader downloads, web links, powerpoint slides and case studies. Every chapter of the book further includes further case studies, along with lots of clear definitions of terms, and reflection points, making this book the essential introductory text for all social work students. The fourth edition of Ken Browne's widely used textbook has been extensively revised to satisfy fully the AQA's AS sociology specification. The book combines sociological rigour and accessibility in a way unrivalled by any other book at this level. Drawing on insights from recent examiners' reports and mark schemes, and restructuring the materials to follow more closely the AS specification and the AQA's recommended scheme of work, the new edition also includes: up-to-date discussions of a wide range of recent sociological data and debates extra exam-style questions on every specification topic special sections on research methods in the chapters on health and education full-colour photographs, diagrams and cartoons, to bring ideas to life and fire students' imaginations a dedicated website at www.politybooks.com/browne, with resources for teachers and additional material designed to help students revise or research themes in the book. Key sociological terms are systematically highlighted throughout the text and are included in a comprehensive glossary, with questions and activities incorporated throughout to develop and test students' understanding further. Pitched at exactly the right level for the AQA AS sociology specification, the book provides all the tools necessary to help students achieve top grades, whatever their needs, interests and abilities. Together with the accompanying Sociology for A2 AQA, this is the perfect resource for success in sociology. You can also find

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Exam Board: AQA Level & Subject: A level Sociology First teaching: September 2015 First exams: June 2016 AQA approved

This fresh set of resources for Cambridge IGCSE Sociology syllabus 0495 (and Cambridge O Level Sociology syllabus 2251) is carefully crafted to match and support the revised syllabus for first examination in 2016. Written in clear and accessible language, the Coursebook provides comprehensive coverage of the syllabus in a visually-stimulating format. Key sociological research combined with case studies and thought provoking questions help in understanding concepts. Features such as Key terms and Revision checklists further reinforce learning and understanding of core subject areas. Engaging activities help in applying knowledge in various contexts and building interpretation, analytical and evaluation skills. The book provides complete exam support with each chapter culminating in exam-style questions and a further chapter dedicated to revision, and examination skills and practice. A Teachers CD-ROM is also available.

Teaching Sociology Successfully is a comprehensive guide to teaching, learning and delivering sociology, not only with success but with confidence. Carefully combing insightful anecdotes and practical ideas with key theoretical concepts on planning, learning styles and assessment, this book is an essential tool for both new and experienced teachers of sociology. Each chapter focuses on a particular aspect of the teaching and learning process – from preparing to teach the subject for the first time to measuring student progress over time – in an approachable yet rigorous way. This practical guide will help you to: improve your knowledge of specifications and syllabuses at GCSE and AS/A Level; provide the best pedagogic approaches for teaching sociology; think about learning styles, skills and capacities in relation to teaching sociology; gain practical ideas and activities for improving student's argumentation, evaluation and essay writing skills; apply strategies for teaching abstract sociological theories and concepts; make the teaching of research methods engaging and interesting; deal with practical issues such as planning and assessing learning; encourage students' independent learning and revision; connect ICT, social networking websites and the mass media to further students' sociological knowledge; tackle the thorny issues of politics and controversial topics. Drawing on the author's own experiences, Teaching Sociology Successfully helps readers to identify, unpack and negotiate challenges common to those teaching sociology. Complete with a variety of pedagogical resources, it provides tasks and further reading to support CPD and reflective practice. This book will be an invaluable tool for students on PGCE social science training courses, as well as School Direct candidates and undergraduates studying BEds in similar fields.

Winner of the Christopher Award and the New York City Book Award Winner of the 2016 Wheatley Book Award in Nonfiction A history of African Americans in New York City from the 1910s to 1960, told through the life of Samuel Battle, the New York Police Department's first black officer. When Samuel Battle broke the color line as New York City's first African American cop in the second decade of the twentieth century, he had to fear his racist colleagues as much as criminals. He had to be three times better than his white peers, and many times more resilient. His life was threatened.

He was displayed like a circus animal. Yet, fearlessly claiming his rights, he prevailed in a four-decade odyssey that is both the story of one man's courageous dedication to racial progress and a harbinger of the divisions between police and the people they serve that plague twenty-first-century America. By dint of brains, brawn, and an outsized personality, Battle rode the forward wave of African American history in New York. He circulated among renowned turn-of-the-century entertainers and writers. He weathered threatening hostility as a founding citizen of black Harlem. He served as "godfather" to the regiment of black soldiers that won glory in World War I as the "Hellfighters of Harlem." He befriended sports stars like Joe Louis, Jesse Owens, and Sugar Ray Robinson, and he bonded with legendary tap dancer Bill "Bojangles" Robinson. Along the way, he mentored an equally smart, equally tough young man in a still more brutal fight to integrate the New York Fire Department. At the close of his career, Battle looked back proudly on the against-all-odd journey taken by a man who came of age as the son of former slaves in the South. He had navigated the corruption of Tammany Hall, the treachery of gangsters like Lucky Luciano and Dutch Schultz, the anything-goes era of Prohibition, the devastation of the Depression, and the race riots that erupted in Harlem in the 1930s and 1940s. By then he was a trusted aide to Mayor Fiorello La Guardia and a friend to First Lady Eleanor Roosevelt. Realizing that his story was the story of race in New York across the first half of the century, Battle commissioned a biography to be written by none other than Langston Hughes, the preeminent voice of the Harlem Renaissance. But their eighty-thousand-word collaboration failed to find a publisher, and has remained unpublished since. Using Hughes's manuscript, which is quoted liberally throughout this book, as well as his own archival research and interviews with survivors, Pulitzer Prize-winning journalist Arthur Browne has created an important and compelling social history of New York, revealed a fascinating episode in the life of Langston Hughes, and delivered the riveting life and times of a remarkable and unjustly forgotten man, setting Samuel Battle where he belongs in the pantheon of American civil rights pioneers.

Does biology help explain why women, on average, earn less money than men? Is there any evolutionary basis for the scarcity of female CEOs in Fortune 500 companies? According to Kingsley Browne, the answer may be yes. *Biology at Work* brings an evolutionary perspective to bear on issues of women in the workplace: the "glass ceiling," the "gender gap" in pay, sexual harassment, and occupational segregation. While acknowledging the role of discrimination and sexist socialization, Browne suggests that until we factor real biological differences between men and women into the equation, the explanation remains incomplete. Browne looks at behavioral differences between men and women as products of different evolutionary pressures facing them throughout human history. Women's biological investment in their offspring has led them to be on average more nurturing and risk averse, and to value relationships over competition. Men have been biologically rewarded, over human history, for displays of strength and skill, risk taking, and status acquisition.

These behavioral differences have numerous workplace consequences. Not surprisingly, sex differences in the drive for status lead to sex differences in the achievement of status. Browne argues that decision makers should recognize that policies based on the assumption of a single androgynous human nature are unlikely to be successful. Simply removing barriers to inequality will not achieve equality, as women and men typically value different things in the workplace and will make different workplace choices based on their different preferences. Rather than simply putting forward the "nature" side of the debate, Browne suggests that dichotomies such as nature/nurture have impeded our understanding of the origins of human behavior. Through evolutionary biology we can understand not only how natural selection has created predispositions toward certain types of behavior but also how the social environment interacts with these predispositions to produce observed behavioral patterns.

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Social life is in a constant process of change, and sociology can never stand still. As a result, sociology today is a theoretically diverse enterprise, covering a huge range of subjects and drawing on a broad array of research methods. Central to this endeavour is the use of core concepts and ideas which allow sociologists to make sense of societies, though our understanding of these concepts necessarily evolves and changes. This clear and jargon-free book introduces a careful selection of essential concepts that have helped to shape sociology and others that continue to do so. Going beyond brief, dictionary-style definitions, Anthony Giddens and Philip W. Sutton provide an extended discussion of each concept which sets it in historical and theoretical context, explores its main meanings in use, introduces relevant criticisms, and points readers to its ongoing development in contemporary research and theorizing. Organized in ten thematic sections, the book offers a portrait of sociology through its essential concepts, ranging from capitalism, identity and deviance to globalization, the environment and intersectionality. It will be essential reading for all those new to sociology as well as anyone seeking a reliable route map for a rapidly changing world.

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indispensable book provides everything you need to revise for the exams, with a clear topic-by-topic layout to recap key theories and central ideas. The revision guide maps perfectly onto Ken Browne's AQA-approved Sociology for AQA Volume 1 with each topic cross-referenced to the main textbook so you can revisit any sections you need to. The book includes a guide to exam questions and how to answer them with sample worked answers showing how to achieve top marks. All specification options are covered, with exam tips throughout the book. With this revision guide to take you through the exam and Sociology for AQA Volume 1 to develop your sociological imagination, Ken Browne provides the complete resource for success in sociology. See also Sociology for AQA Revision Guide 2 for the 2nd-year A-level coverage!

The third edition of the highly-acclaimed Contemporary British Society is the only textbook to provide comprehensive coverage of all aspects of the social structure of modern Britain. Completely revised and updated, this new edition employs the very latest statistical information and empirical studies, and examines all the new arguments and debates concerning modern British society. Separate chapters explore the major areas of modern life in Britain - economic organization, employment, patterns of inequality, class, gender, ethnicity, family and households, education, health, media, deviance and politics. New to this edition are chapters on globalization, associations, and leisure. The emphasis throughout the book is on an accessible, user-friendly, and non-technical approach. It is written in a jargon-free and approachable style; there is extensive cross-referencing and frequent and clear summarizing of arguments; and numerous photographs, diagrams, graphs, drawings and cartoons complement and illuminate the text. Contemporary British Society is written for students of introductory sociology whether they are taking 'A' level or are in the first year of an undergraduate course in a higher education institution. It will also be useful for those taking courses in other subjects, such as social policy, health and town planning, which demand knowledge of particular aspects of British society. Please visit the accompanying website at: <http://www.polity.co.uk/cbs3>

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