

Mind The Gap Life Sciences Study Guide

Effective Learning in the Life Sciences is intended to help ensure that each student achieves his or her true potential by learning how to solve problems creatively in laboratory, field or other workplace setting. Each chapter describes state of the art approaches to learning and teaching and will include case studies, worked examples and a section that lists additional online and other resources. All of the chapters are written from the perspective both of students and academics and emphasize and embrace effective scientific method throughout. This title also draws on experience from a major project conducted by the Centre for Bioscience, with a wide range of collaborators, designed to identify and implement creative teaching in bioscience laboratories and field settings. With a strong emphasis on students thinking for themselves and actively learning about their chosen subject Effective Learning in the Life Sciences provides an invaluable guide to making the university experience as effective as possible.

A collection of interviews with 111 notable scientists, whose disciplines range from physics to chemistry to the biosciences, collected throughout the last 25 years.

Originally published in 2001, Religion in Mind

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summarizes and extends the advances in the cognitive study of religion throughout the 1990s. Broad perspective on collectivity in the life sciences, from microorganisms to human consensus, and the theoretical and empirical opportunities and challenges. Many researchers and scholars in the life sciences have become increasingly critical of the traditional methodological focus on the individual. This volume counters such methodological individualism by exploring recent and influential work in the life sciences that utilizes notions of collectivity, sociality, rich interactions, and emergent phenomena as essential explanatory tools to handle numerous persistent scientific questions in the life sciences. The contributors consider case studies of collectivity that range from microorganisms to human consensus, discussing theoretical and empirical challenges and the innovative methods and solutions scientists have devised. The contributors offer historical, philosophical, and biological perspectives on collectivity, and describe collective phenomena seen in insects, the immune system, communication, and human collectivity, with examples ranging from cooperative transport in the longhorn crazy ant to the evolution of autobiographical memory. They examine ways of explaining collectivity, including case studies and modeling approaches, and explore collectivity's explanatory power. They present a comprehensive look at a specific case of collectivity: the Holobiont

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notion (the idea of a multi-species collective, a host and diverse microorganisms) and the hologenome theory (which posits that the holobiont and its hologenome are a unit of adaptation). The volume concludes with reflections on the work of the late physicist Eshel Ben-Jacob, pioneer in the study of collective phenomena in living systems. Contributors Oren Bader, John Beatty, Dinah R. Davison, Daniel Dor, Ofer Feinerman, Raghavendra Gadagkar, Scott F. Gilbert, Snait B. Gissis, Deborah M. Gordon, James Griesemer, Zachariah I. Grochau-Wright, Erik R. Hanschen, Eva Jablonka, Mohit Kumar Jolly, Anat Kolumbus, Ehud Lamm, Herbert Levine, Arnon Levy, Xue-Fei Li, Elisabeth A. Lloyd, Yael Lubin, Eva Maria Luef, Ehud Meron, Richard E. Michod, Samir Okasha, Simone Pika, Joan Roughgarden, Eugene Rosenberg, Ayelet Shavit, Yael Silver, Alfred I. Tauber, Ilana Zilber-Rosenberg

'This book taught me so much about female desire. A must read!' Cherry Healey Did you know that there is an orgasm gap of around 30% between heterosexual couples when they have sex? In Mind The Gap, Dr Karen Gurney, a clinical psychologist and certified psychosexologist, explores not just this gap, but the gaps in our knowledge of so much of the most important new science around sex and desire. In this book, you will learn that nearly everything that you've been led to believe about female sexuality isn't actually true. And that, despite

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what you might think, it is possible to simultaneously feel little to no spontaneous desire and have a happy and mutually satisfying sex life long term. Exploring the mismatch between ideas about sex in our society and what the science tells us, *Mind The Gap* also explains how this disconnect lies at the root of many of our sexual problems. Combining science with case studies, practical exercises and tips, this is a book for anyone who wants to better understand the mechanics of desire and futureproof their sex life, for life.

Continuing advances in science and technology offer the promise of providing tools to meet global challenges in health, agriculture, the environment, and economic development; some of the benefits are already being realized. However, such advances have the potential to challenge the oversight systems for responsible conduct of life sciences research with dual use potential – research that may have beneficial applications but that also could be misused to cause harm. Between June 10 and 13, 2018, more than 70 participants from 30 different countries and 5 international organizations took part in an international workshop, *The Governance of Dual Use Research in the Life Sciences: Advancing Global Consensus on Research Oversight*, to promote global dialogue and increased common understandings of the essential elements of governance for such research. Hosted by the

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Croatian Academy of Sciences and Arts in Zagreb, Croatia, the workshop was a collaboration among the InterAcademy Partnership, the Croatian Academy, the Croatian Society for Biosafety and Biosecurity, and the U.S. National Academies of Sciences, Engineering, and Medicine. This publication summarizes the presentations and discussions from the workshop.

How is life related to the mind? Thompson explores this so-called explanatory gap between biological life and consciousness, drawing on sources as diverse as molecular biology, evolutionary theory, artificial life, complex systems theory, neuroscience, psychology, Continental Phenomenology, and analytic philosophy. Ultimately he shows that mind and life are more continuous than previously accepted, and that current explanations do not adequately address the myriad facets of the biology and phenomenology of mind.

A translation of the renowned French reference book, *Vocabulaire de sciences cognitives*, the Dictionary of Cognitive Science presents comprehensive definitions in more than 120 subjects. Topics range from 'Abduction' to 'Writing', and each entry is covered from as many perspectives as possible within the domains of psychology, artificial intelligence, neuroscience, philosophy, and linguistics. The editor and his advisory board, each a specialist in one of these

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areas, have brought together 60 internationally recognized scholars to give the reader a comprehensive understanding of the most current and dynamic thinking in the cognitive sciences. The newest edition of the most comprehensive handbook on autism and related disorders Since the original edition was first published more than a quarter of a century ago, *The Handbook of Autism and Pervasive Developmental Disorders, Volume 1: Diagnosis, Development, and Brain Mechanisms*, has been the most influential reference work in the field of autism and related conditions. The new, updated Fourth Edition takes into account the changes in the disorders' definitions in the DSM-V and ICD-10 that may have profound implications for diagnosis and, by extension, access to services. Along with providing practical clinical advice—including the role of psychopharmacology in treatment—the handbook codifies the ever-expanding current body of research throughout both volumes , offering a wealth of information on the epidemiology of autism and the genetic, environmental, biochemical, social, and neuropathological aspects of the disorder. Volume 1 includes: Information on outcomes in adults with autism spectrum disorders A range of issues and interventions important from infancy, through adolescence and beyond for individuals with autism spectrum disorders Current information about play development, including skills, object play, and interventions Coverage of the state of genetic, biochemical, and neuropathological autism research Chapters on psychopharmacology and medical care in autism and related conditions The new edition includes the relevant updates to help readers stay abreast of the state of this rapidly evolving field and gives them a guide to separate the wheat from the chaff as information about autism proliferates.

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This book examines the development of biopolitics as an academic perspective within political science. It reviews the work of the leading proponents of this perspective and presents a comprehensive view of biopolitics as a framework to structure political inquiry.

Over the past twenty to thirty years, evaluation has become increasingly important to the field of public policy. The number of people involved and specializing in evaluation has also increased markedly. Evidence of this trend can be found in the International Atlas of Evaluation, the establishment of new journals and evaluation societies, and the increase in systems of evaluation. Increasingly, the main reference point has become an assessment of the merit and value of interventions as such rather than the evaluator's disciplinary background. This growing importance of evaluation as an activity has also led to an increasing demand for the type of competencies evaluators should have. Evaluation began as a niche area within the social and behavioral sciences. It subsequently became linked to policy research and analysis, and has, more recently, become trans-disciplinary. This volume demonstrates an association between the evaluation tradition in a particular country or policy field and the nature of the relationship between social and behavioral science research and evaluative practice. This book seeks to offer comprehensive data, which lead to conclusions about patterns that transcend the gap between evaluation and the social scientific disciplines. Mind the Gap has a twofold aim. The first is to highlight and characterize the gap between evaluation practices and debates, and the substantive knowledge debates within the social and behavioral sciences. The second is to show why this gap is problematic for the practice of evaluation, while at the same time illustrating possible ways to build bridges. The book is centered on the value of producing useful evaluations grounded in social

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science theory and research.

This book offers a detailed exploration of three examples of humanitarian uses of new technology, employing key theoretical insights from Foucault. We are currently seeing a humanitarian turn to new digital technologies, such as biometrics, remote sensing, and surveillance drones. However, such humanitarian uses of new technology have not always produced beneficial results for those at the receiving end and have sometimes exposed the subjects of assistance to additional risks and insecurities. Engaging with key insights from the work of Foucault combined with selected concepts from the Science and Technology Studies literature, this book produces an analytical framework that opens up the analysis to details of power and control at the level of materiality that are often ignored in liberal histories of war and modernity. Whereas Foucault details the design of prisons, factories, schools, etc., this book is original in its use of his work, in that it uses these key insights about the details of power embedded in material design, but shifts the attention to the technologies and attending forms of power that have been experimented with in the three humanitarian endeavours presented in the book. In doing so, the book provides new information about aspects of liberal humanitarianism that contemporary critical analyses have largely neglected. This book will be of interest to students of humanitarian studies, peace and conflict studies, critical security studies, and IR in general.

Case-based

Evolution and Human Culture surveys disciplines of evolutionary studies to posit that hominin evolved moral sentiments have been integral to the development of artistic culture.

The book aims to integrate our understanding of mammalian societies into a novel synthesis that is relevant to behavioural

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ecologists, ecologists, and anthropologists. It adopts a coherent structure that deals initially with the characteristics and strategies of females, before covering those of males, cooperative societies and hominid societies. It reviews our current understanding both of the structure of societies and of the strategies of individuals; it combines coverage of relevant areas of theory with coverage of interspecific comparisons, intraspecific comparisons and experiments; it explores both evolutionary causes of different traits and their ecological consequences; and it integrates research on different groups of mammals with research on primates and humans and attempts to put research on human societies into a broader perspective.

Originally published between 1928 and 1987, the volumes in this set provide an interesting look back at how psychology has developed as a discipline and some of the problems it has encountered along the way. It includes volumes focusing on the history of specific fields such as developmental and experimental psychology, as well as examining the roots of psychological theory as a whole and how it has informed many of the fields of psychology we know today.

This book explores the future of doctoral research and what it means to be involved in all stages of the process, providing international insights into what's changing, why it's changing and how to work best with these changes. It looks at the key issues that have been thrown into sharp relief by crises such as world pandemics. Drawing on work from outstanding authors, this book shows the ways in which the doctoral process has altered the supervisor/supervisee model and the challenges that now need to be managed, and demonstrates the importance of aligning all the stakeholders, systems and processes to ensure a

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successful future for doctoral education. Bringing together a range of perspectives, innovative practices and rigorous research, this book tackles topics such as: how doctoral research changes in keeping with the global expansion and transformation of doctoral education programmes the significant influence funding bodies – be they charities, governments, businesses or non-governmental agencies – can have on doctoral research the extent to which doctoral research penetrates daily life and vice versa how to encourage and embed an ethical approach to research, as well as university responses to external challenges. Uniquely international and bringing together the many stakeholders in the research business, this book is essential reading for all doctoral supervisors, candidates and anyone involved in designing or organising research programmes for early career researchers and doctoral students.

Inequality kills. Both rich and poor die younger in countries with the greatest inequalities in income. Countries such as the United States with big gaps between rich and poor have higher death rates than those with smaller gaps such as Sweden and Japan. Why? In this provocative book, Richard Wilkinson provides a novel Darwinian approach to the question. Wilkinson points out that inequality is new to our species: in our two-million-year history, human societies became hierarchical only about ten thousand years ago. Because our minds and bodies are adapted to a more egalitarian life, today's hierarchical structures may be considered unnatural. To people at the bottom of the heap, the world

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seems hostile and the stress is harmful. If you are not in control, you're at risk. This is a penetrating analysis of patterns of health and disease that has implications for social policy. Wilkinson concludes that rather than relying on more police, prisons, social workers, or doctors, we must tackle the corrosive social effects of income differences in our society.

We rarely speak or even write in the complete sentences that are often held to be the ideal form of linguistic communication. Language is, in fact, full of gaps, because speakers and writers operate in contexts which allow bits of language to be understood rather than expressed. This book systematically analyses this inherent gappiness of language, known as ellipsis, and provides an account of the different contexts, both linguistic and situational, which affect its use. Peter Wilson draws on a wide variety of examples of spoken and written English, and both literary and non-literary to present a comprehensive classification of elliptical language that ranges from the conversational fragment and the advertisement to the dialogue of Shakespeare and imagist poetry. *Mind the Gap* shows how ellipsis is a feature of major structural and stylistic importance to our understanding of spoken and written language, and will be of interest to undergraduate students of linguistics, literature, communication and the interrelations between them..

Women in Science and Technology: Confronting Inequalities comprehensively explores women's status in the Science and Technology (S&T) domain by rigorously analysing and interpreting extensive recent

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information on major areas such as engineering, medicine, physical sciences, biosciences and mathematics. The book forcefully demonstrates that gender-based differences and expectations play the determining role in limiting women's participation in S&T. These exist in various forms, from making subject choices in school and opting for specific disciplines in college to embracing specific career avenues such as scientific research. This book shows how the construction of gendered identities is perpetuated through a masculine culture in the informal environment of elite educational institutes and in major S&T workplaces such as academia and research laboratories, which serve together to exclude women from peer groups and opportunities for advancement. The book makes substantive recommendations for policy measures on college admissions, improvement of institutional and organizational environments, and recruitment and capacity building for women in S&T. It calls for substantially reducing the myriad societal and familial barriers through cooperation and understanding. The big question of how and why mindedness evolved necessitates collaborative, multidisciplinary investigation. Biosemiotics provides a new conceptual space that attracts a multitude of thinkers in the biological and cognitive sciences and the humanities who recognize continuity in the biosphere from the simplest to the most complex organisms, and who are united in the project of trying to account for even language and human consciousness in this comprehensive picture of life. The young interdisciplinary of biosemiotics has so far by and

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large focused on codes, signs and sign processes in the microworld—a fact that reflects the field's strong representation in microbiology and embryology. What philosophers of mind and cognitive scientists can contribute to the growing interdisciplinary are insights into how the biosemiotic weltanschauung applies to complex organisms like humans where such signs and sign processes constitute human society and culture.

In this tour de force of scholarship and vision, Ken Wilber traces the course of evolution from matter to life to mind and describes the common patterns that evolution takes in all three of these domains. From the emergence of mind, he traces the evolution of human consciousness through its major stages of growth and development. He particularly focuses on modernity and postmodernity: what they mean; how they impact gender issues, psychotherapy, ecological concerns, and various liberation movements; and how the modern and postmodern world conceive of Spirit. This second edition features forty pages of new material, new diagrams, and extensively revised notes.

Originally published in 1987, *The Shaping of Modern Psychology* presents a systematic survey of the development of psychology from the dawn of civilization to the late 1980s. Psychology as we find it today has been shaped by many influences, philosophical, theological, scientific, medical and sociological. It has deep roots in the whole history of human thought, and its significance cannot be properly appreciated without an understanding of the way it has developed. This book covers the history of modern psychology from its

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animistic beginnings, through the Greek philosophers and the Christian theologians, and developments such as the Scientific Revolution, to the time of first publication. The author drew on many years' teaching experience in the subject and on a lifetime's interest in psychology. The growth of psychology had been particularly impressive during the twentieth century and Professor Hearnshaw also looked to the future of the discipline. He showed that the new vistas opening out in fields such as neuropsychology, information theory and artificial intelligence, for example, were hopeful indications for the future, provided the lessons of the past were not forgotten. With the benefit of hindsight, we now know that he was right!

This volume features a collection of essays by primatologists, anthropologists, biologists, and psychologists who offer some answers to the question of what makes us human, i. e. , what is the nature and width of the gap that separates us from other primates? The chapters of this volume summarize the latest research on core aspects of behavioral and cognitive traits that make humans such unusual animals. All contributors adopt an explicitly comparative approach, which is based on the premise that comparative studies of our closest biological relatives, the nonhuman primates, provide the logical foundation for identifying human univ- sals as well as evidence for evolutionary continuity in our social behavior. Each of the chapters in this volume provides comparative analyses of relevant data from primates and humans, or pairs of chapters examine the same topic from a human or primatological

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perspective, respectively. Together, they cover six broad topics that are relevant to identifying potential human behavioral universals. Family and social organization. Predation pressure is thought to be the main force favoring group-living in primates, but there is great diversity in the size and structure of social groups across the primate order. Research on the behavioral ecology of primates and other animals has revealed that the distribution of males and females in space and time can be explained by sex-specific adaptations that are sensitive to factors that limit their fitness: access to resources for females and access to potential mates for males.

Predictions about global climate change have produced both stark scenarios of environmental catastrophe and purportedly pragmatic ideas about adaptation. This book takes a different perspective, exploring the idea that the challenge of adapting to global climate change is fundamentally an ethical one, that it is not simply a matter of adapting our infrastructures and economies to mitigate damage but rather of adapting ourselves to realities of a new global climate. The challenge is to restore our conception of humanity--to understand human flourishing in new ways--in an age in which humanity shapes the basic conditions of the global environment. In the face of what we have unintentionally done to Earth's ecology, who shall we become? The contributors examine ways that new realities will require us to revisit and adjust the

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practice of ecological restoration; the place of ecology in our conception of justice; the form and substance of traditional virtues and vices; and the organizations, scale, and underlying metaphors of important institutions. Topics discussed include historical fidelity in ecological restoration; the application of capability theory to ecology; the questionable ethics of geoengineering; and the cognitive transformation required if we are to "think like a planet." The hardcover edition does not include a dust jacket.

The Oxford Handbook of Thinking and Reasoning brings together the contributions of many of the leading researchers in thinking and reasoning to create the most comprehensive overview of research on thinking and reasoning that has ever been available.

The Routledge Handbook of Anthropology and Reproduction is a comprehensive overview of the topics, approaches, and trajectories in the anthropological study of human reproduction. The book brings together work from across the discipline of anthropology, with contributions by established and emerging scholars in archaeological, biological, linguistic, and sociocultural anthropology. Across these areas of research, consideration is given to the contexts, conditions, and contingencies that mark and shape the experiences of reproduction as always gendered, classed, and racialized. Over 39

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chapters, a diverse range of international scholars cover topics including: Reproductive governance, stratification, justice, and freedom. Fertility and infertility. Technologies and imaginations. Queering reproduction. Pregnancy, childbirth, and reproductive loss. Postpartum and infant care. Care, kinship, and alloparenting. This is a valuable reference for scholars and upper-level students in anthropology and related disciplines associated with reproduction, including sociology, gender studies, science and technology studies, human development and family studies, global health, public health, medicine, medical humanities, and midwifery and nursing. Fluorescence Microscopy is a precise and widely employed technique in many research and clinical areas nowadays. Fluorescence Microscopy In Life Sciences introduces readers to both the fundamentals and the applications of fluorescence microscopy in the biomedical field as well as biological research. Readers will learn about physical and chemical mechanisms giving rise to the phenomenon of luminescence and fluorescence in a comprehensive way. Also, the different processes that modulate fluorescence efficiency and fluorescence features are explored and explained. To understand why we humans are as we are, it is necessary to look at the essential building blocks that comprise our nature. The foundations of this structure are our evolutionary origins as primates

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and our social roots. Upon these rest features such as our emotions, language and aesthetic preferences, with our self-perceptions, self-deceptions and thirst for knowledge right at the top. The unifying force holding these blocks together is evolutionary theory. Evolution provides a deeper understanding of human nature and, in particular, of the common roots of these different perspectives. To build a reliable and coherent model of man, leading authors from fields as diverse as primatology, anthropology, neurobiology and philosophy have joined forces to present essays each describing their own expert perspective. Together they provide a convincing and complete picture of our own human nature.

This book explores the stress of modern life and how thoughts and feelings can both create and bridge the gap between what we have and what we want. There exists an undeniable chasm between the capacities of humans and those of animals. Our minds have spawned civilizations and technologies that have changed the face of the Earth, whereas even our closest animal relatives sit unobtrusively in their dwindling habitats. Yet despite longstanding debates, the nature of this apparent gap has remained unclear. What exactly is the difference between our minds and theirs? In *The Gap*, psychologist Thomas Suddendorf provides a definitive account of the mental qualities that

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separate humans from other animals, as well as how these differences arose. Drawing on two decades of research on apes, children, and human evolution, he surveys the abilities most often cited as uniquely human -- language, intelligence, morality, culture, theory of mind, and mental time travel -- and finds that two traits account for most of the ways in which our minds appear so distinct: Namely, our open-ended ability to imagine and reflect on scenarios, and our insatiable drive to link our minds together. These two traits explain how our species was able to amplify qualities that we inherited in parallel with our animal counterparts; transforming animal communication into language, memory into mental time travel, sociality into mind reading, problem solving into abstract reasoning, traditions into culture, and empathy into morality. Suddendorf concludes with the provocative suggestion that our unrivalled status may be our own creation -- and that the gap is growing wider not so much because we are becoming smarter but because we are killing off our closest intelligent animal relatives. Weaving together the latest findings in animal behavior, child development, anthropology, psychology, and neuroscience, this book will change the way we think about our place in nature. A major argument for reconsidering what makes us human, *The Gap* is essential reading for anyone interested in our evolutionary origins and our relationship with the rest

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of the animal kingdom.

This book marks the first time that the leading European social scientist Max Weber has been brought into conversation with the leading American philosopher Charles Peirce. This conversation helps us to better understand the challenges that are facing global modernity in the 21st century and also points to creative ways to redress them.

"This book provides relevant theoretical frameworks and the latest empirical research findings in biomedicine information retrieval as it pertains to linguistic granularity"--Provided by publisher.

The transnational industry surrounding assisted reproductive technology and regenerative medicine is based on the unacknowledged labour of gamete providers, surrogates and research subjects, and benefits from low labour costs in 'enabling' sectors such as logistics and transport. This finding calls for a comprehensive analysis of how the contemporary intersection of neoliberal capitalism and the life sciences - in short, the bioeconomy - capitalises on the body and its (re)productive capacities. *The Reproductive Body at Work* uptakes this challenge as it explores the relations between value production, labour and the body in one particular realm of the global bioeconomy: the South African bioeconomy of 'egg donation'. It highlights different forms and dimensions of unacknowledged or precarious human labour that are constitutive for the procurement, brokering and circulation of oocytes as valuable resources. The analysis illustrates that the

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respective organisation of value and labour renegotiate what 'the' (re)productive body can do, which status and roles it is ascribed, which cultural and economic values it signifies and how it is experienced and enacted within a matrix of intersectional power relations. A theoretically profound contribution to the interdisciplinary debate on 'New materialism', *The Reproductive Body at Work* will appeal to students and researchers interested in fields such as gender studies, medical anthropology, cultural studies, sociology, political economy and science and technology studies.

This scholarly book is the third volume in an NWU book series on self-directed learning and is devoted to self-directed learning research and its impact on educational practice. The importance of self-directed learning for learners in the 21st century to equip themselves with the necessary skills to take responsibility for their own learning for life cannot be over emphasised. The target audience does not only consist of scholars in the field of self-directed learning in Higher Education and the Schooling sector but includes all scholars in the field of teaching and learning in all education and training sectors. The book contributes to the discourse on creating dispositions towards self-directed learning among all learners and adds to the latest body of scholarship in terms of self-directed learning. Although from different perspectives, all chapters in the book are closely linked together around self-directed learning as a central theme, following on the work done in Volume 1 of this series (*Self-Directed Learning for the 21st Century: Implications for Higher Education*) to form a rich

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knowledge bank of work on self-directed learning. Minds are rhetorical. From the moment we are born others are shaping our capacity for mental agency. As a meditation on the nature of human thought and action, this book starts with the proposition that human thinking is inherently and irreducibly social, and that the long rhetorical tradition in the West has been a neglected source for thinking about cognition. Each chapter reflects on a different dimension of human thought based on the fundamental proposition that our rhetoric thinks and acts with and through others.

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