

Takaki A Different Mirror Chapter Summary

A longtime professor of Ethnic Studies at the University of California at Berkeley, Ronald Takaki was recognized as one of the foremost scholars of American ethnic history and diversity. When the first edition of *A Different Mirror* was published in 1993, Publishers Weekly called it "a brilliant revisionist history of America that is likely to become a classic of multicultural studies" and named it one of the ten best books of the year. Now Rebecca Stefoff, who adapted Howard Zinn's best-selling *A People's History of the United States* for younger readers, turns the updated 2008 edition of Takaki's multicultural masterwork into *A Different Mirror for Young People*. Drawing on Takaki's vast array of primary sources, and staying true to his own words whenever possible, *A Different Mirror for Young People* brings ethnic history alive through the words of people, including teenagers, who recorded their experiences in letters, diaries, and poems. Like Zinn's *A People's History*, Takaki's *A Different Mirror* offers a rich and rewarding "people's view" perspective on the American story.

A Different Mirror for Young People
A History of Multicultural America
Seven Stories Press

This latest edition in Triangle Square's For Young People series is a gripping

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account of the summer that changed America. In the summer of 1964, as the Civil Rights movement boiled over, the Student Nonviolent Coordinating Committee (SNCC) sent more than seven hundred college students to Mississippi to help black Americans already battling for democracy, their dignity and the right to vote. The campaign was called “Freedom Summer.” But on the evening after volunteers arrived, three young civil rights workers went missing, presumed victims of the Ku Klux Klan. The disappearance focused America’s attention on Mississippi. In the days and weeks that followed, volunteers and local black activists faced intimidation, threats, and violence from white people who didn’t believe African Americans should have the right to vote. As the summer unfolded, volunteers were arrested or beaten. Black churches were burned. More Americans came to Mississippi, including doctors, clergymen, and Martin Luther King. A few frightened volunteers went home, but the rest stayed on in Mississippi, teaching in Freedom Schools, registering voters, and living with black people as equals. Freedom Summer brought out the best and the worst in America. The story told within these pages is of everyday people fighting for freedom, a fight that continues today. Freedom Summer for Young People is a riveting account of a decisive moment in American history, sure to move and inspire readers.

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In *Race: A Philosophical Introduction*, Second Edition, Paul C. Taylor provides an accessible guide to a well-travelled but still-mysterious area of the contemporary social landscape. As in the first edition, the book blends metaphysics and social philosophy, analytic philosophy and pragmatic philosophy of experience. In this thoroughly updated and revised volume, Taylor outlines the main features and implications of race-thinking, while engaging the ideas of such important figures as Linda Alcoff, K. Anthony Appiah, W. E. B. Du Bois, Michel Foucault, Sally Haslanger, and Howard Winant. The result is a comprehensive but accessible introduction to philosophical race theory and to a non-biological and situational notion of race. The book unfolds in a sequence of five chapters, each devoted to one of the following questions: What is race-thinking? Don't we know better than to talk about race now? Are there any races? What is it like to have a racial identity? And how important, ethically, is colorblindness? On the way to answering these questions, *Race* takes up topics like mixed-race identity, white supremacy, the relationship between the race concept and other social identity categories and the impact of race-thinking on our erotic and romantic lives. The second edition's new concluding chapter explores the racially fraught issues of policing, immigration, and global justice, and interrogates the thought that Barack Obama has ushered in a post-racial

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age. This volume is suitable for the educated general reader as well as for students and scholars in ethnic studies, philosophy, sociology, and other related fields.

American historians have long been fascinated by the "peopling" of North America in the seventeenth century. Who were the immigrants, and how and why did they make their way across the ocean? Most of the attention, however, has been devoted to British immigrants who came as free people or as indentured servants (primarily to New England and the Chesapeake) and to Africans who were forced to come as slaves. *Trade in Strangers* focuses on the eighteenth century, when new immigrants began to flood the colonies at an unprecedented rate. Most of these immigrants were German and Irish, and they were coming primarily to the middle colonies via an increasingly sophisticated form of transport. Wokeck shows how first the German system of immigration, and then the Irish system, evolved from earlier, haphazard forms into modern mass transoceanic migration. At the center of this development were merchants on both sides of the Atlantic who organized a business that enabled them to make profitable use of underutilized cargo space on ships bound from Europe to the British North American colonies. This trade offered German and Irish immigrants transatlantic passage on terms that allowed even people of little and modest

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means to pursue opportunities that beckoned in the New World. Trade in Strangers fills an important gap in our knowledge of America's immigration history. The eighteenth-century changes established a model for the better-known mass migrations of the nineteenth and twentieth centuries, which drew wave after wave of Europeans to the New World in the hope of making a better life than the one they left behind—a story that is familiar to most modern Americans.

Forbidden Love is a pathbreaking book that only a master historian could write. The first work for younger readers to describe the true history of racial mixing in America, it exposes how desperately some people have fought to guard our racial borderlines. Gary Nash, a past president of the Organization of American Historians, has been instrumental in rethinking how history should be taught in schools. Now, starting with John Rolfe and Pocahontas, pausing to compare the United States with Canada and Mexico, and ending with his own multiracial classrooms, he shows how racial mixing, and the fear of it, is at the heart of American history.

Asks pertinent questions about the part race plays in determining nature of American identity and culture

The bombing of Hiroshima was one of the pivotal events of the twentieth century,

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yet this controversial question remains unresolved. At the time, General Dwight Eisenhower, General Douglas MacArthur, and chief of staff Admiral William Leahy all agreed that an atomic attack on Japanese cities was unnecessary. All of them believed that Japan had already been beaten and that the war would soon end. Was the bomb dropped to end the war more quickly? Or did it herald the start of the Cold War? In his probing new study, prizewinning historian Ronald Takaki explores these factors and more. He considers the cultural context of race - the ways in which stereotypes of the Japanese influenced public opinion and policymakers - and also probes the human dimension. Relying on top secret military reports, diaries, and personal letters, Takaki relates international policies to the individuals involved: Los Alamos director J. Robert Oppenheimer, Secretary of State James Byrnes, Secretary of War Henry L. Stimson, and others... but above all, Harry Truman.

This second edition builds on the first, while making significant changes that reflect new trends in the study of American immigration history. The field was first centrally defined in the mid-twentieth century by the study of immigrants from Europe. Asians and Latinos were not considered "immigrants"--People who settled permanently in the United States. They were considered "birds of passage"--people who did not experience the same social processes of incorporation and assimilation as did Europeans. As immigration from Asia and Latin America to the United States surged in the last third of the twentieth century, scholars began to pay

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more attention to their experiences, both historical and contemporary. A much more diverse and inclusive portrait of the American immigration experience has emerged.

"We were a family of three girls. By Chinese standards, that wasn't lucky. In Chinatown, everyone knew our story. Outsiders jerked their chins, looked at us, shook their heads. We heard things." In this profoundly moving novel, Fae Myenne Ng takes readers into the hidden heart of San Francisco's Chinatown, to the world of one family's honor, their secrets, and the lost bones of a "paper father." Two generations of the Leong family live in an uneasy tension as they try to fathom the source of a brave young girl's sorrow. Oldest daughter Leila tells the story: of her sister Ona, who has ended her young, conflicted life by jumping from the roof of a Chinatown housing project; of her mother Mah, a seamstress in a garment shop run by a "Chinese Elvis"; of Leon, her father, a merchant seaman who ships out frequently; and the family's youngest, Nina, who has escaped to New York by working as a flight attendant. With Ona and Nina gone, it is up to Leila to lay the bones of the family's collective guilt to rest, and find some way to hope again. Fae Myenne Ng's luminous debut explores what it means to be a stranger in one's own family, a foreigner in one's own neighborhood--and whether it's possible to love a place that may never feel quite like home.

A Young People's History of the United States brings to US history the viewpoints of workers, slaves, immigrants, women, Native Americans, and others whose stories, and their impact, are rarely included in books for young people. A Young People's History of the United States is also a companion volume to The People Speak, the film adapted from A People's History of the United States and Voices of a People's History of the United States. Beginning with a look at Christopher Columbus's arrival through the eyes of the Arawak Indians, then leading the

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reader through the struggles for workers' rights, women's rights, and civil rights during the nineteenth and twentieth centuries, and ending with the current protests against continued American imperialism, Zinn in the volumes of A Young People's History of the United States presents a radical new way of understanding America's history. In so doing, he reminds readers that America's true greatness is shaped by our dissident voices, not our military generals.

In this fascinating portrait of Jewish immigrant wage earners, Susan A. Glenn weaves together several strands of social history to show the emergence of an ethnic version of what early twentieth-century Americans called the "New Womanhood." She maintains that during an era when Americans perceived women as temporary workers interested ultimately in marriage and motherhood, these young Jewish women turned the garment industry upside down with a wave of militant strikes and shop-floor activism and helped build the two major clothing workers' unions.

The best-selling storytelling approach with tools that develop history skills

#1 NEW YORK TIMES BESTSELLER Featured by Oprah's Book Club on the Anti-Racist Books for Young Adults list curated by bestselling author Jacqueline Woodson A USA TODAY Bestseller Recommended by The Guardian, Time, Grazia, The Telegraph, Express, and The Sun 'This is one for you, your neighbour, the children in your lives and especially that 'only slightly' racist colleague... A guide to the history of racism and a blueprint for change' —The Guardian Who are you? What is racism? Where does it come from? Why does it exist? What can you do to disrupt it? Learn about social identities, the history of racism and resistance against it, and how you can use your anti-racist lens and voice to move the world toward equity

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and liberation. 'In a racist society, it's not enough to be non-racist—we must be ANTI-RACIST.' —Angela Davis Gain a deeper understanding of your anti-racist self as you progress through 20 chapters that spark introspection, reveal the origins of racism that we are still experiencing and give you the courage and power to undo it. Each chapter builds on the previous one as you learn more about yourself and racial oppression. 20 activities get you thinking and help you grow with the knowledge. All you need is a pen and paper. Author Tiffany Jewell, an anti-bias, anti-racist educator and activist, builds solidarity beginning with the language she chooses – using gender neutral words to honour everyone who reads the book. Illustrator Aurélia Durand brings the stories and characters to life with kaleidoscopic vibrancy. After examining the concepts of social identity, race, ethnicity and racism, learn about some of the ways people of different races have been oppressed, from indigenous Americans and Australians being sent to boarding school to be 'civilized' to a generation of Caribbean immigrants once welcomed to the UK being threatened with deportation by strict immigration laws. Find hope in stories of strength, love, joy and revolution that are part of our history, too, with such figures as the former slave Toussaint Louverture, who led a rebellion against white planters that eventually led to Haiti's independence, and Yuri Kochiyama, who, after spending time in an internment camp for Japanese Americans during WWII, dedicated her life to supporting political prisoners and advocating reparations for those wrongfully interned. Learn language and phrases to interrupt and disrupt racism. So, when you hear a microaggression or racial slur, you'll know how to act next time. This book is written for EVERYONE who lives in this racialised society—including the young person who doesn't know how to speak up to the racist adults in their life, the kid who has lost themselves at times trying to fit into the dominant

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culture, the children who have been harmed (physically and emotionally) because no one stood up for them or they couldn't stand up for themselves and also for their families, teachers and administrators. With this book, be empowered to actively defy racism and xenophobia to create a community (large and small) that truly honours everyone.

A sweeping yet intimate history of the diverse individuals who, together, make up America. Ronald Takaki uses letters, diaries & oral histories to share their stories. Workers, immigrants, shopkeepers, women, children & others, their lives often separated by ethnic borders, speak side by side as Takaki frames their voices with his own text.

"Hapke's book, remarkable in scope and inclusiveness, offers those concerned with American working people a mine of information about and analysis of the 'rich lived history of American laborers' as that has been represented in fictions of every kind. She provides an invaluable foundation for understanding the dirtiest of America's dirty big secrets: the pervasiveness of class differences, class discrimination, indeed of class conflict in this, the wealthiest nation in history. Hers is an indispensable guided tour through more than a century and a half of literary representations of 'hands' at their looms, pikets on the line, agitators on their soapboxes, ordinary working women, men, and children in kitchens, parks, factories, and fields across America." --Paul Lauter, A.K. & G.M. Smith Professor of Literature, Trinity College "Labor's Text sets over 150 years of the multi-ethnic literature of work in the context of the history that informed it--the history of labor organizing, of industrial change, of social transformations, and of shifting political alignments. Any scholar of American literature or American history cannot help but be enlightened by this boldly ambitious and illuminating book." -- Shelly Fisher Fishkin, professor of American studies, University of Texas, Austin "Labor's Text traverses nearly two

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centuries of the U.S. literary response in fiction to workers and the work experience. Casting her net more broadly than any of her predecessors, Hapke's revision of the genre includes many recent writing not usually recognized as part of the tradition. Coming at a moment when there is a steady increase in interest about 'class' from color- and gender-inflected perspectives, this is a work of committed scholarship that may well prove to be a crucial compass to reorient the thinking and scholarship of a new generation." -- Alan Wald, author of *Writing from the Left* "A stunning work of scholarship. . . . It is an extraordinary achievement and an immense contribution to working-class studies." --Janet Zandy, author of *Calling Home: Working-Class Women's Writings* Laura Hapke is a professor of English at Pace University. The winner of two Choice magazine Outstanding Academic Book awards, she is the author of *Daughters of the Great Depression: Women, Work, and Fiction in the American 1930s* and other books on labor fiction and working-class studies.

This comprehensive text thoroughly reviews the theories and history of racism, the sociology of and the psychology of racism, intergroup relations and intergroup conflict, and how racism is manifested institutionally, between groups, and between people, providing a unique view of the connections between these multiple perspectives. Readers can then apply this knowledge to their work as helping professionals. Students learn to explore their own biases and how they influence their view of themselves and others, which strengthens their work with future clients. Fulfilling NASW and CSWE cultural competency requirements, this book teaches socially just practices to helping professionals from any discipline. Many people want to dismantle racism but they do

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not know how. This book gets us closer to that goal. Using critical race theory as a conceptual framework, the text analyzes all levels of racism: personal, professional, institutional, and cultural. Integrating theory, research, and practice, racism is linked to other forms of oppression with an emphasis on how helping professionals can respond. Tips on how to facilitate racial dialogues are provided. Early chapters map out the contours of racism and later chapters emphasize how to dismantle it. Readers appreciate the book's sensitive approach to this difficult topic. Examples and exercises encourage insight into understanding racism, and insightful analyses offer strategies, solutions, and hope. Readers learn to respond to racism in all contexts including working with individuals, families, groups, organizations, and communities. NEW TO THE SECOND EDITION: Reflects recent sociopolitical changes including "Islamophobia" the Obama presidency, the murders of young men of color by police, the racialization of the criminal justice system, and current immigration issues. More cases and experiential exercises help readers explore how racism is manifested and how to incorporate the lessons learned into future working environments. More emphasis on the intersectionality of racism and other social oppressions including class, gender, sexual orientation, citizenship, immigration experiences, and disability to give readers a better understanding of the relationship between these issues. PowerPoints and Instructor's resources with sample syllabi, teaching tips, and suggested videos and related websites. An ideal text for advanced courses on racism,

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oppression, diversity, prejudice and discrimination, or racism and professional practice, this book also appeals to helping professionals (social workers, psychologists, counselors, and nurses) who need to understand racism to better serve their clients. Three recent and dramatic national events have shattered the complacency of many people about progress, however fitful, in race relations in America. The Clarence Thomas—Anita Hill hearings, the O. J. Simpson trial, and the Million Man March of Louis Farrakhan have forced reconsideration of their assumptions about race and racial relations. The Thomas-Hill hearings exposed the complexity and volatility of perceptions about race and gender. The sight of jubilant blacks and despondent whites reacting to the O. J. Simpson verdict shook our confidence in shared assumptions about equal protection under the law. The image of hundreds of thousands of black men gathering in Washington in defense of their racial and cultural identity angered millions of whites and exposed divisions within the black community. These events were unfolding at a time when there seemed to be considerable progress in fighting racial discrimination. On the legal side, discrimination has been eliminated in more and more arenas, in theory if not always in practice. Economically, more and more blacks have moved into the middle class, albeit while larger numbers have slipped further back into poverty. Intellectually, figures like Cornel West, Henry Louis Gates, Jr., and Patricia J. Williams are playing a central role as public intellectuals. In the face of these disparate trends, it is clear that Americans need to rethink their assumptions about race, racial

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relations, and inter-racial communication. Color • Class • Identity is the ideal tool to facilitate this process. It provides a richly textured selection of readings from Du Bois, Cornel West, Derrick Bell, and others as well as a range of responses to the particular controversies that are now dividing us. Color • Class. Identity furthers these debates, showing that the racial question is far more complex than it used to be; it is no longer a simple matter of black versus white and racial mistrust. A landmark anthology that will help advance understanding of the present unease, not just between black and white, but within each community, this book will be useful in a broad range of courses on contemporary U.S. society.

"The Lewis and Clark Corps of Discovery is often presented as an exciting adventure story of discovery, friendship, patriotism. However, when viewed through a non-colonial lens, this same period in U.S. History can be understood quite differently. In BEYOND ADVENTURE, the authors provide a conceptual framework, ready-to-use lesson plans, and teaching resources to address oversimplified versions of the Lewis and Clark expedition"--

From a Navajo code talker to a Tuskegee pilot, Takaki examines the many contributions and sacrifices of America's minorities--blacks, Chinese, Native Americans and others--during World War II. Photos.

Contributions and achievements of immigrants are used to dramatize the need for a more liberal immigration policy

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Takaki traces the economic and political history of Indians, African Americans, Mexicans, Japanese, Chinese, Irish, and Jewish people in America, with considerable attention given to instances and consequences of racism. The narrative is laced with short quotations, cameos of personal experiences, and excerpts from folk music and literature. Well-known occurrences, such as the Triangle Shirtwaist Factory Fire, the Trail of Tears, the Harlem Renaissance, and the Japanese internment are included. Students may be surprised by some of the revelations, but will recognize a constant thread of rampant racism. The author concludes with a summary of today's changing economic climate and offers Rodney King's challenge to all of us to try to get along. Readers will find this overview to be an accessible, cogent jumping-off place for American history and political science plus a guide to the myriad other sources identified in the notes.

The achievement of students of color continues to be disproportionately low at all levels of education. More than ever, Geneva Gay's foundational book on culturally responsive teaching is essential reading in addressing the needs of today's diverse student population. Combining insights from multicultural education theory and research with real-life classroom stories, Gay demonstrates that all students will perform better on multiple measures of achievement when teaching is filtered through their own cultural experiences. This bestselling text has been extensively revised to include expanded coverage of student ethnic groups: African and Latino Americans as well as Asian and

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Native Americans as well as new material on culturally diverse communication, addressing common myths about language diversity and the effects of "English Plus" instruction.

The Indian question -- Indian citizenship -- An account of the tribes

In an extraordinary blend of narrative history, personal recollection, & oral testimony, the author presents a sweeping history of Asian Americans. He writes of the Chinese who laid tracks for the transcontinental railroad, of plantation laborers in the canefields of Hawaii, of "picture brides" marrying strangers in the hope of becoming part of the American dream. He tells stories of Japanese Americans behind the barbed wire of U.S. internment camps during World War II, Hmong refugees tragically unable to adjust to Wisconsin's alien climate & culture, & Asian American students stigmatized by the stereotype of the "model minority." This is a powerful & moving work that will resonate for all Americans, who together make up a nation of immigrants from other shores. The story of America and African Americans is a story of hope and inspiration and unwavering courage. In *Heart and Soul*, Kadir Nelson's stirring paintings and words grace 100-plus pages of a gorgeous picture book—a beautiful gift for readers of all ages, a treasure to share across generations at home or in the classroom. *Heart and Soul* is about the men, women, and children who toiled in the hot sun picking cotton for their masters; it's about the America ripped in two by Jim Crow laws; it's about the brothers and sisters of all colors who rallied against those who would dare bar a child from an

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education. It's a story of discrimination and broken promises, determination, and triumphs. Kadir Nelson's *Heart and Soul*—the winner of numerous awards, including the Coretta Scott King Author Award and Illustrator Honor, and the recipient of five starred reviews—is told through the unique point of view and intimate voice of a one-hundred-year-old African-American female narrator. This inspiring book demonstrates that in striving for freedom and equal rights, African Americans help our country on the journey toward its promise of liberty and justice—the true heart and soul of our nation.

Exploring white privilege is an enterprise few of us who identify as white have attempted. White privilege is a foreign territory to us, although an unpleasantly familiar territory to people of color. At first the exploration can seem threatening, frightening and uncomfortable because, like any exploration, it can shatter the way we look at the world and how we understand ourselves. This book is, in part, a personal exploration of the author's white privilege and how he sought to transcend it. It is also a sociological analysis of white privilege, drawing upon key social science literature. The book is an invaluable tool for personal and group explorations of racial privilege as well as other forms of privilege, including gender. *Exploring White Privilege* offers an analysis of white privilege as well as numerous examples of systemic white privilege in the U.S. Amico explains the cognitive and emotive factors that play a role in making it difficult for most white Americans to understand, learn and accept the sociological facts about systemic racism. While white privilege is generally understood as a system that benefits

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white people, Amico investigates the psychological, social and spiritual costs of white privilege to white people. And with a deeper understanding of how white privilege affects us all, questions of moral responsibility and accountability are investigated through personal anecdotes. The author offers a moral argument that is a call to action within our individual spheres of influence. The benefits of such a commitment to action are then explored and compared to the costs of inaction. Exploring white privilege can lead to social change. Amico offers a variety of tools for the reader interested in such explorations of their white privilege.

A sweeping history of the Latino experience in the United States- thoroughly revised and updated. The first new edition in ten years of this important study of Latinos in U.S. history, *Harvest of Empire* spans five centuries-from the first New World colonies to the first decade of the new millennium. Latinos are now the largest minority group in the United States, and their impact on American popular culture-from food to entertainment to literature-is greater than ever. Featuring family portraits of real- life immigrant Latino pioneers, as well as accounts of the events and conditions that compelled them to leave their homelands, *Harvest of Empire* is required reading for anyone wishing to understand the history and legacy of this increasingly influential group.

These essays include writings from Cornel West, Michael Omi, Audre Lorde, Gloria Anzaldua and Michelle Fine. The essays address the multiplicity and scope of oppressions ranging from ableism to racism and other less-well known social

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aberrations.

Upon its first publication, *A Different Mirror* was hailed by critics and academics everywhere as a dramatic new retelling of our nation's past. Beginning with the colonization of the New World, it recounted the history of America in the voice of the non-Anglo peoples of the United States--Native Americans, African Americans, Jews, Irish Americans, Asian Americans, Latinos, and others--groups who helped create this country's rich mosaic culture. Now, Ronald Takaki has revised his landmark work and made it even more relevant and important. Among the new additions to the book are: --The role of black soldiers in preserving the Union --The history of Chinese Americans from 1900-1941 --An investigation into the hot-button issue of "illegal" immigrants from Mexico --A look at the sudden visibility of Muslim refugees from Afghanistan. This new edition of *A Different Mirror* is a remarkable achievement that grapples with the raw truth of American history and examines the ultimate question of what it means to be an American.

For too long we've lacked a compact, inexpensive, authoritative, and compulsively readable book that offers American readers a clear, informative, and inspiring narrative account of their country. Such a fresh retelling of the American story is especially needed today, to shape and deepen young Americans' sense of the land they inhabit, help them to understand its roots and share in its memories, all the while equipping them for the privileges and responsibilities of citizenship in American society The

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existing texts simply fail to tell that story with energy and conviction. Too often they reflect a fragmented outlook that fails to convey to American readers the grand trajectory of their own history. This state of affairs cannot continue for long without producing serious consequences. A great nation needs and deserves a great and coherent narrative, as an expression of its own self-understanding and its aspirations; and it needs to be able to convey that narrative to its young effectively. Of course, it goes without saying that such a narrative cannot be a fairy tale of the past. It will not be convincing if it is not truthful. But as *Land of Hope* brilliantly shows, there is no contradiction between a truthful account of the American past and an inspiring one. Readers of *Land of Hope* will find both in its pages.

Uneven Roads helps you grasp how, when, and why race and ethnicity matter in U.S. politics. Using the metaphor of a road, with twists, turns, and dead ends, this incisive text takes you on a journey to understanding political racialization and the roots of modern interpretations of race and ethnicity. The book's structure and narrative are designed to encourage comparison and reflection. You will critically analyze the history and context of U.S. racial and ethnic politics to build the skills needed to draw your own conclusions. In the Second Edition of this groundbreaking text, authors Shaw, DeSipio, Pinderhughes, and Travis bring the historical narrative to life by addressing the most contemporary debates and challenges affecting U.S. racial and ethnic politics. You will explore important issues regarding voting rights, political representation, education and

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criminal justice policies, and the immigrant experience. A revised final chapter on intersectionality encourages you to examine how groups go beyond the boundaries of race and ethnicity to come together on matters of class, gender, and sexuality.

Describes the experiences of first-generation and second-generation Japanese Americans, and recounts the legal obstacles and discrimination they faced

African Americans grappled with Jim Crow segregation until it was legally overturned in the 1960s. In subsequent decades, the country witnessed a new wave of immigration from Asia and Latin America—forever changing the face of American society and making it more racially diverse than ever before. In *The Diversity Paradox*, authors Jennifer Lee and Frank Bean take these two poles of American collective identity—the legacy of slavery and immigration—and ask if today’s immigrants are destined to become racialized minorities akin to African Americans or if their incorporation into U.S. society will more closely resemble that of their European predecessors. They also tackle the vexing question of whether America’s new racial diversity is helping to erode the tenacious black/white color line. *The Diversity Paradox* uses population-based analyses and in-depth interviews to examine patterns of intermarriage and multiracial identification among Asians, Latinos, and African Americans. Lee and Bean analyze where the color line—and the economic and social advantage it demarcates—is drawn today and on what side these new arrivals fall. They show that Asians and Latinos with mixed ancestry are not constrained by strict racial categories. Racial status often shifts according to situation. Individuals can choose to identify along ethnic lines or as white, and their decisions are rarely questioned by outsiders or institutions. These groups also intermarry at higher rates, which is viewed as part of the process of becoming “American” and a form of upward social mobility.

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African Americans, in contrast, intermarry at significantly lower rates than Asians and Latinos. Further, multiracial blacks often choose not to identify as such and are typically perceived as being black only—underscoring the stigma attached to being African American and the entrenchment of the “one-drop” rule. Asians and Latinos are successfully disengaging their national origins from the concept of race—like European immigrants before them—and these patterns are most evident in racially diverse parts of the country. For the first time in 2000, the U.S. Census enabled multiracial Americans to identify themselves as belonging to more than one race. Eight years later, multiracial Barack Obama was elected as the 44th President of the United States. For many, these events give credibility to the claim that the death knell has been sounded for institutionalized racial exclusion. *The Diversity Paradox* is an extensive and eloquent examination of how contemporary immigration and the country’s new diversity are redefining the boundaries of race. The book also lays bare the powerful reality that as the old black/white color line fades a new one may well be emerging—with many African Americans still on the other side.

Provides a chronological history of immigration, race, and ethnicity in the United States from 1600 to 2000, covering such topics as migration, intergroup relations, identity formation, and nativism.

FINALIST FOR THE 2019 NATIONAL BOOK AWARD
LONGLISTED FOR THE 2020 ANDREW CARNEGIE MEDAL FOR EXCELLENCE
A NEW YORK TIMES BESTSELLER
Named a best book of 2019 by The New York Times, TIME, The Washington Post, NPR, Hudson Booksellers, The New York Public Library, The Dallas Morning News, and Library Journal. "Chapter after chapter, it's like one shattered myth after another." - NPR "An informed,

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moving and kaleidoscopic portrait... Treuer's powerful book suggests the need for soul-searching about the meanings of American history and the stories we tell ourselves about this nation's past.." - New York Times Book Review, front page A sweeping history—and counter-narrative—of Native American life from the Wounded Knee massacre to the present. The received idea of Native American history—as promulgated by books like Dee Brown's mega-bestselling 1970 *Bury My Heart at Wounded Knee*—has been that American Indian history essentially ended with the 1890 massacre at Wounded Knee. Not only did one hundred fifty Sioux die at the hands of the U. S. Cavalry, the sense was, but Native civilization did as well. Growing up Ojibwe on a reservation in Minnesota, training as an anthropologist, and researching Native life past and present for his nonfiction and novels, David Treuer has uncovered a different narrative. Because they did not disappear—and not despite but rather because of their intense struggles to preserve their language, their traditions, their families, and their very existence—the story of American Indians since the end of the nineteenth century to the present is one of unprecedented resourcefulness and reinvention. In *The Heartbeat of Wounded Knee*, Treuer melds history with reportage and memoir. Tracing the tribes' distinctive cultures from first contact, he explores how the depredations of each era spawned new modes of survival. The devastating seizures of land gave rise to increasingly sophisticated legal and political maneuvering that put the lie to the myth that Indians don't know or care about property. The forced assimilation of their children at government-run boarding schools incubated a unifying Native identity. Conscription in the US military and the pull of urban life brought Indians into the mainstream and modern times, even as it steered the emerging shape of self-rule and spawned a new generation of resistance. *The Heartbeat of Wounded Knee* is the

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essential, intimate story of a resilient people in a transformative era.

The leading text in a brief, full-color edition. Clear, concise, integrated, and up-to-date, *Give Me Liberty!* is a proven success with teachers and students. Eric Foner pulls the pieces of the past together into a cohesive picture, using the theme of freedom throughout. The Brief Fourth Edition is streamlined and coherent, and features stronger coverage of American religion, a bright four-color design, and a reinforced pedagogical program aimed at fostering effective reading and study skills.

First published in 1956, *Proud Shoes* is the remarkable true story of slavery, survival, and miscegenation in the South from the pre-Civil War era through the Reconstruction. Written by Pauli Murray the legendary civil rights activist and one of the founders of NOW, *Proud Shoes* chronicles the lives of Murray's maternal grandparents. From the birth of her grandmother, Cornelia Smith, daughter of a slave whose beauty incited the master's sons to near murder to the story of her grandfather Robert Fitzgerald, whose free black father married a white woman in 1840, *Proud Shoes* offers a revealing glimpse of our nation's history.

2020 American Indian Youth Literature Young Adult Honor Book 2020 Notable Social Studies Trade Books for Young People, selected by National Council for the Social Studies (NCSS) and the Children's Book Council 2019 Best-Of Lists: Best YA Nonfiction of 2019 (Kirkus Reviews) · Best Nonfiction of 2019 (School Library Journal) · Best Books for Teens (New York Public Library) · Best Informational Books for Older Readers (Chicago Public Library) Spanning more than 400 years, this classic bottom-up history examines the legacy of Indigenous peoples' resistance, resilience, and steadfast fight against imperialism. Going beyond the story of America as a country "discovered" by a few brave men in the "New World," Indigenous

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human rights advocate Roxanne Dunbar-Ortiz reveals the roles that settler colonialism and policies of American Indian genocide played in forming our national identity. The original academic text is fully adapted by renowned curriculum experts Debbie Reese and Jean Mendoza, for middle-grade and young adult readers to include discussion topics, archival images, original maps, recommendations for further reading, and other materials to encourage students, teachers, and general readers to think critically about their own place in history.

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